



**PRODUCED BY**

**Multimedia Learning, LLC**

**<http://www.multimedialearning.org>**

**WRITTEN BY**

**DANA BAGDASARIAN**

**HERSCHEL SARNOFF**

**COPYRIGHT 2007-2009**

**CONTACT INFORMATION:**

**[mml@multimedialearning.org](mailto:mml@multimedialearning.org)**

**VERSION 1.1**

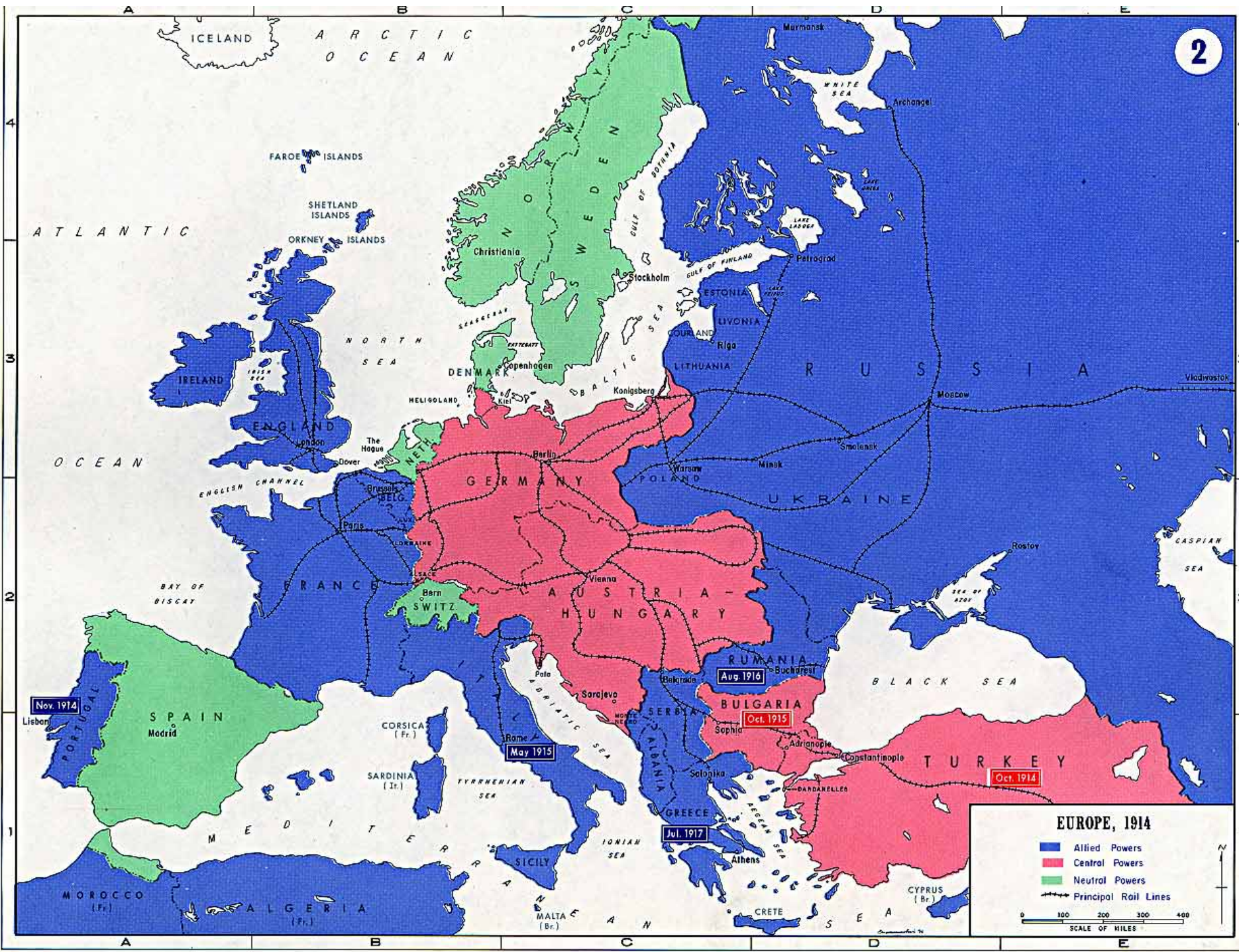
# TABLE OF CONTENTS

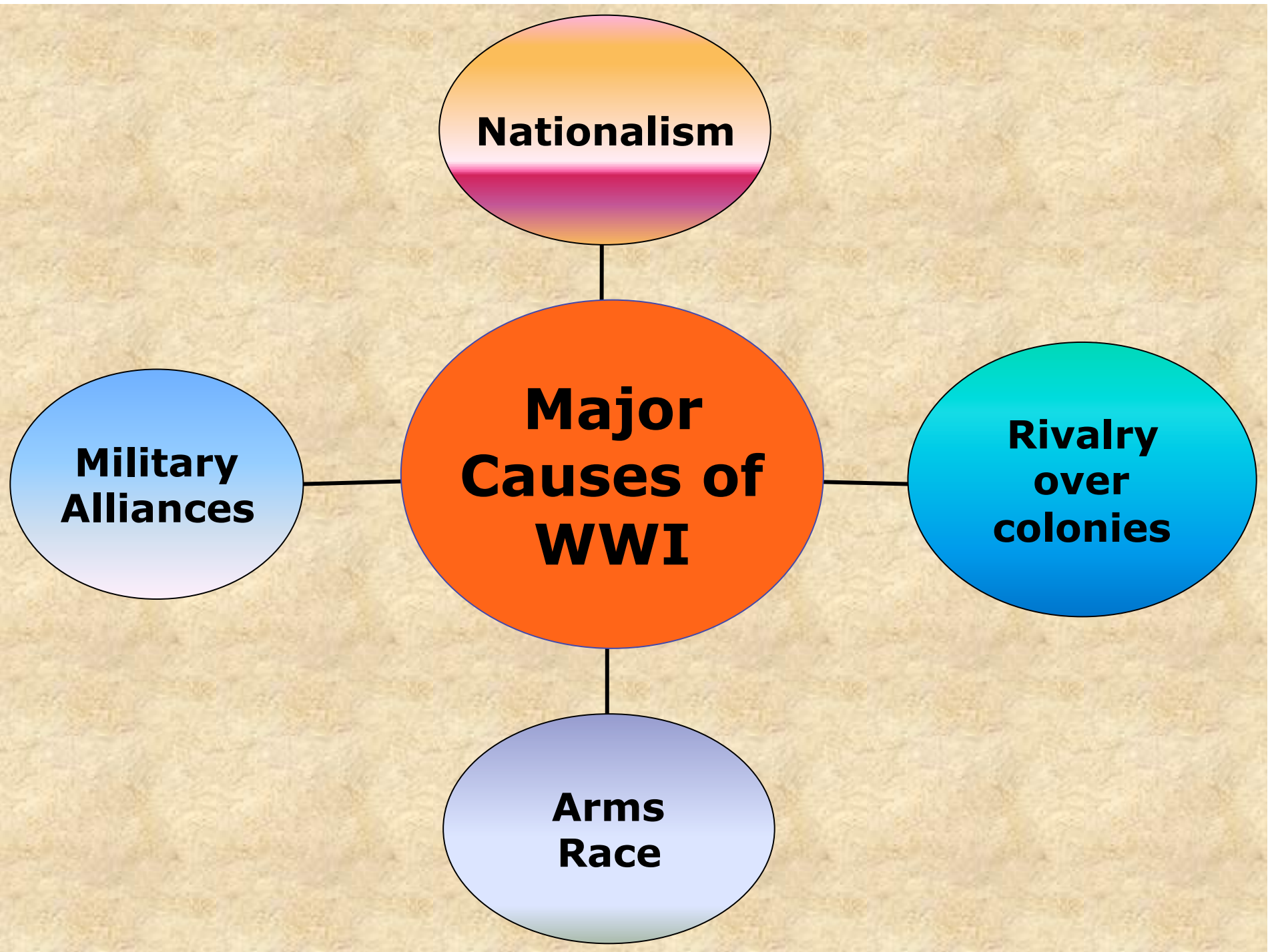
<b>I. THE WAR BEGAN.....</b>	<b><a href="#"><u>Slide 4</u></a></b>
<b>II.THE U.S. TRIED TO REMAIN NEUTRAL...</b>	<b><a href="#"><u>Slide 48</u></a></b>
<b>III.THE U.S. ENTERED THE WAR.....</b>	<b><a href="#"><u>Slide 66</u></a></b>
<b>IV.EFFECTS ON HOME FRONT.....</b>	<b><a href="#"><u>Slide 75</u></a></b>
<b>V. WWI ENDED.....</b>	<b><a href="#"><u>Slide 129</u></a></b>

# THE WAR BEGAN

- ❖ **MAP OF PRE-WAR EUROPE**
- ❖ **REASONS FOR WAR**
- ❖ **MAP OF MAJOR BATTLES**
- ❖ **NEW TECHNOLOGIES CHANGED THE FACE OF WAR**
- ❖ **DAILY LIFE OF SOLDIERS**









# **NATIONALISM**

- **DEFINED AS THE BELIEF IN THE SUPERIORITY OF ONE'S OWN NATION OR COUNTRY.**
- **AN EMPHASIS ON THE IMMEDIATE GOALS OF THE PARTICULAR COUNTRY, RATHER THAN INTERNATIONAL GOALS.**
- **IN THE EXTREME IT CAN LEAD TO HATRED OR DEGRADATION OF OTHER COUNTRIES.**

# RIVALRIES OVER COLONIES LED TO BITTERNESS IN EUROPE

## PARTITION OF AFRICA

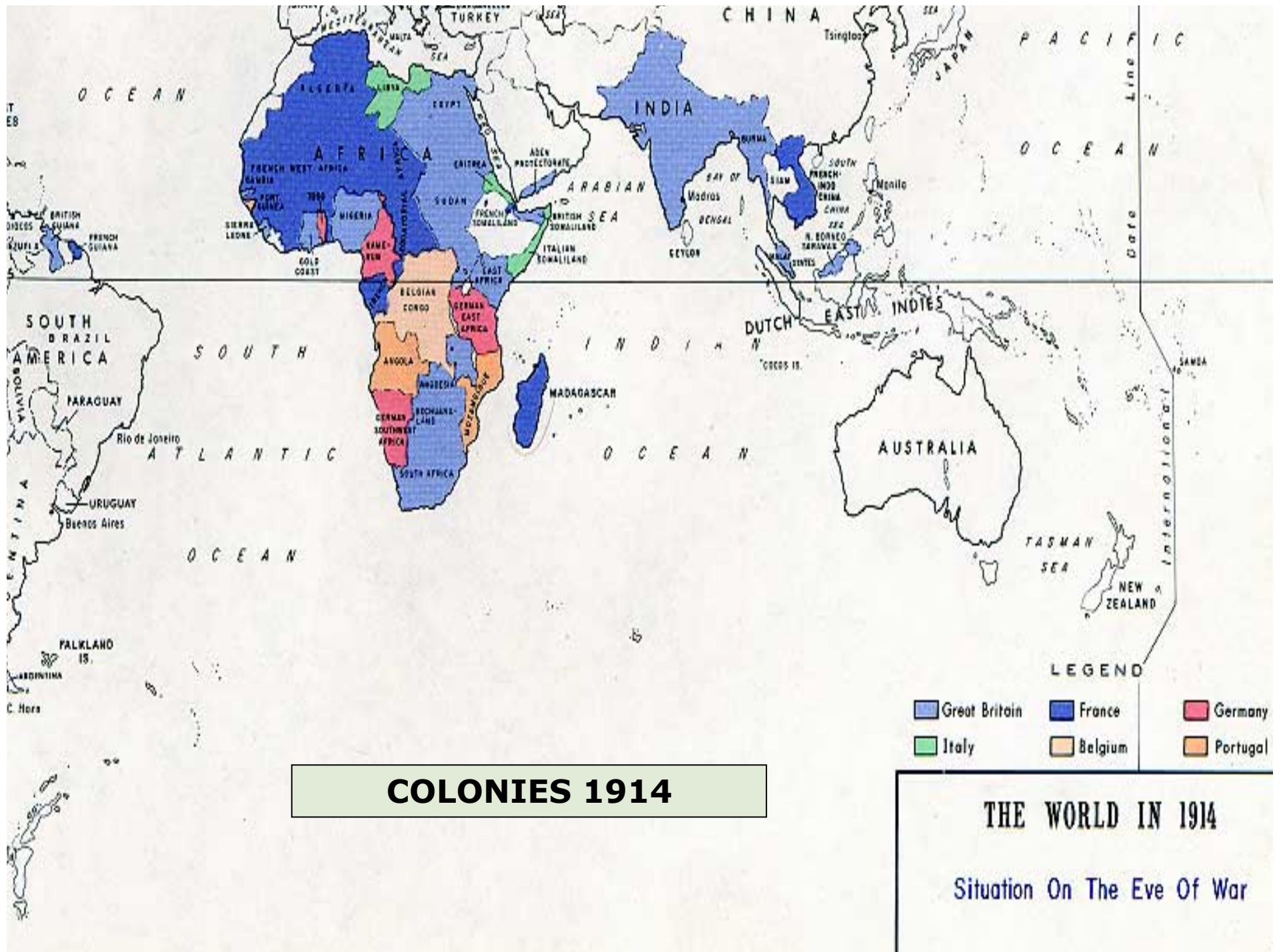
1885 - 1914

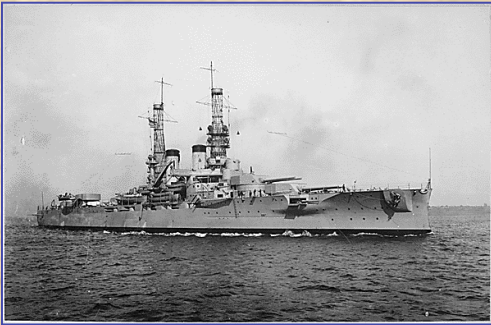
### Colonial Powers

-  **British**
-  **French**
-  **German**
-  **Portuguese**
-  **Italian**
-  **Belgian**
-  **Spanish**
-  **Independent**

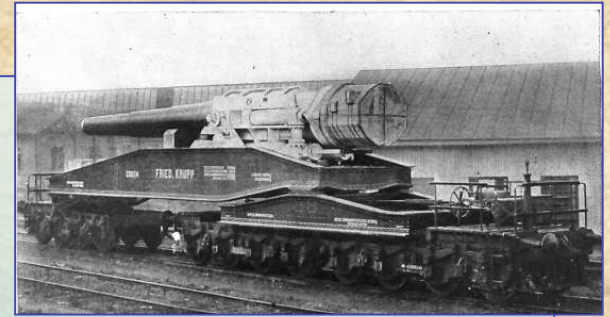








# ARMS RACE

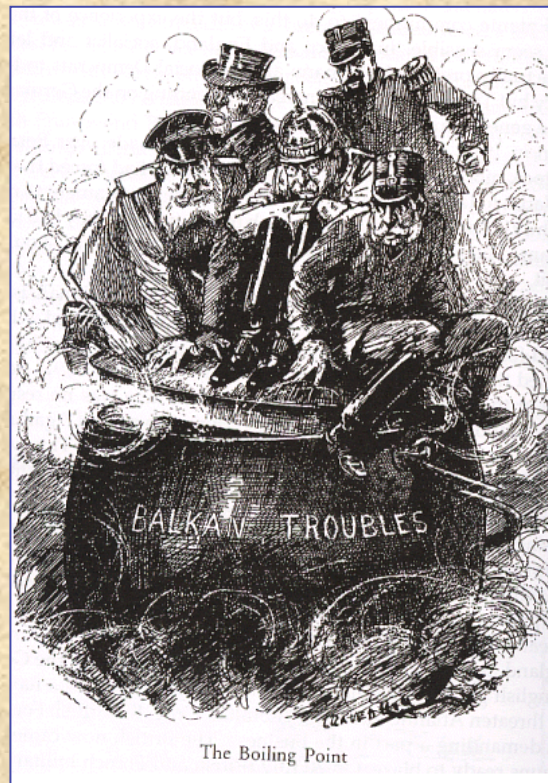


- **EACH COUNTRY IN EUROPE HAD A DESIRE TO BETTER ITS ARMY AND NAVY.**
- **GREAT BRITAIN TRADITIONALLY HAD THE MOST POWERFUL NAVY IN EUROPE. GERMANY BEGAN TO EXPAND HER NAVY, WHICH CREATED TENSION BETWEEN THE TWO NATIONS.**
- **FRANCE LOST THE ALSACE-LORRAINE REGION TO GERMANY IN THE FRANCO-PRUSSIAN WAR OF 1870. THIS LEFT BITTERNESS BETWEEN THE TWO COUNTRIES AND A DETERMINATION BY FRANCE TO HAVE HER ARMY READY TO TAKE BACK THE TERRITORY FROM GERMANY.**



**INTRICATE AND SOMETIMES  
SECRET ALLIANCES IN EUROPE LED  
TO OBLIGATIONS BUT ALSO  
DIVIDED LOYALTIES IF ATTACKED**

**AUSTRIA-  
HUNGARY HAD  
AN AGREEMENT  
WITH GERMANY  
WHO HAD AN  
AGREEMENT  
WITH ITALY.  
OTTOMAN  
EMPIRE WAS  
ALLIED WITH  
GERMANY  
AGAINST  
RUSSIA.**



**SERBIA HAD AN  
AGREEMENT WITH  
RUSSIA WHO HAD  
AN AGREEMENT  
WITH FRANCE  
WHO HAD AN  
AGREEMENT WITH  
GREAT BRITAIN  
WHO HAD AN  
AGREEMENT  
PROTECT  
BELGIUM'S  
NEUTRALITY**

## ARCHDUKE FRANZ FERDINAND AND FAMILY

**THE HEIR TO THE AUSTRO-HUNGARIAN THRONE WAS ASSASSINATED WHILE TOURING THROUGH SERBIA BY GAVRILO PRINCIP, A MEMBER OF AN ORGANIZATION CALLED BLACK HAND, WHO WANTED INDEPENDENCE FOR THE REGION FROM AUSTRIA-HUNGARY. THIS ASSASSINATION HELPED LEAD TO THE WAR AS COUNTRIES RUSHED TO AVENGE THE MURDER AND FULFILL THEIR ALLIANCE OBLIGATIONS.**





## **WORLD WAR I BEGAN 1914**

- ⊕ JUNE 28 ARCHDUKE FERDINAND ASSASSINATED**
- ⊕ JULY 28 AUSTRIA-HUNGARY DECLARED WAR ON SERBIA**
- ⊕ AUGUST 1 GERMANY DECLARED WAR ON RUSSIA**
- ⊕ AUGUST 3 GERMANY DECLARED WAR ON FRANCE**
- ⊕ AUGUST 4 GERMANY INVADED NEUTRAL BELGIUM WHICH PROMPTED BRITAIN TO DECLARE WAR THE SAME DAY**
- ⊕ AUGUST 4 PRESIDENT WILSON DECLARED POLICY OF NEUTRALITY FOR THE UNITED STATES**
- ⊕ AUGUST 6 AUSTRIA-HUNGARY DECLARED WAR ON RUSSIA**
- ⊕ AUGUST 23 JAPAN DECLARED WAR ON GERMANY**
- ⊕ OCTOBER 29 OTTOMAN EMPIRE JOINED THE WAR ON THE SIDE OF THE CENTRAL POWERS**

# THE WAR BEGAN WITH THE ALLIES VERSUS THE CENTRAL POWERS AND SIX NEUTRAL NATIONS

## ALLIES

FRANCE

UNITED KINGDOM (AND ALL OF HER COLONIES)

ITALY

RUSSIA

JAPAN

ROMANIA

SERBIA

GREECE

PORTUGAL

## NEUTRAL NATIONS

SPAIN

SWITZERLAND

NORWAY

SWEDEN

BELGIUM

DENMARK

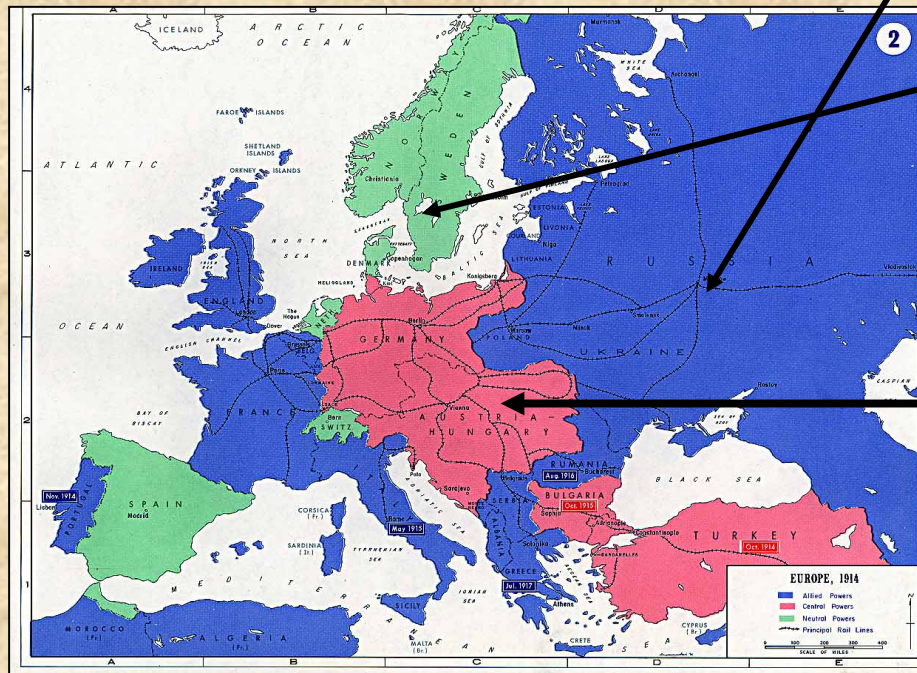
## CENTRAL POWERS

AUSTRIA-HUNGARY

GERMANY

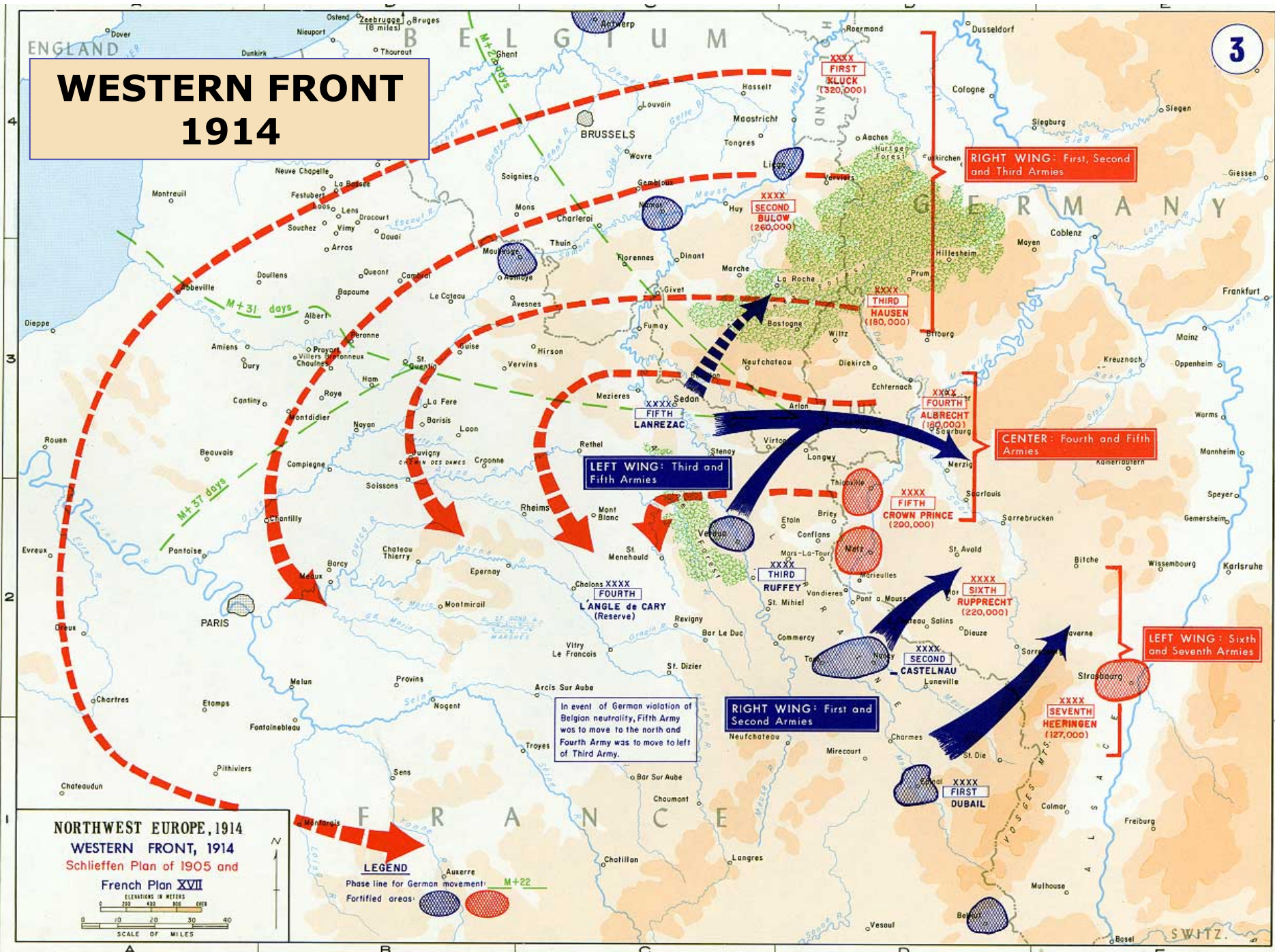
BULGARIA

TURKEY





# WESTERN FRONT 1914



**NORTHWEST EUROPE, 1914**  
**WESTERN FRONT, 1914**  
 Schlieffen Plan of 1905 and  
 French Plan XVII

**LEGEND**  
 Phase line for German movement: M+22  
 Fortified areas: [shaded circles]

SCALE OF MILES  
 0 10 20 30 40



# **NEW WEAPONS CREATED A NEW STYLE OF FIGHTING**



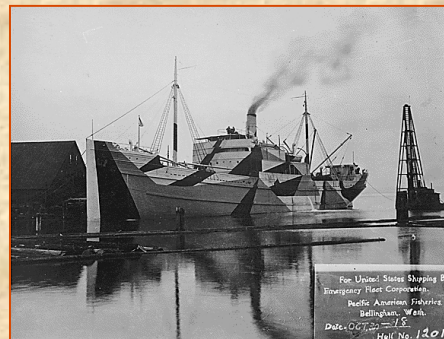


# RAILWAYS

**EVEN THOUGH NOT A NEW TECHNOLOGY,  
PLAYED A KEY ROLE IN SUPPLYING AND  
TRANSPORTING TROOPS**



# SHIPS, ALTHOUGH NOT A NEW TECHNOLOGY, WERE VITAL TO SUPPLY TROOPS AND CONTROL PORTS

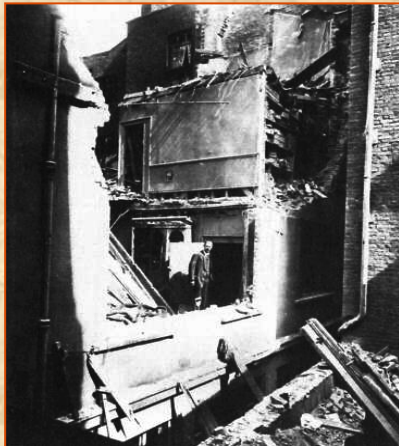




# AIRPLANES ENTERED THE SCENE



**ZEPPELINS HAD BEEN USED FOR PASSENGER TRAVEL PRIOR TO THE WAR AND DURING THE WAR BECAME FIGHTER AIRCRAFT**



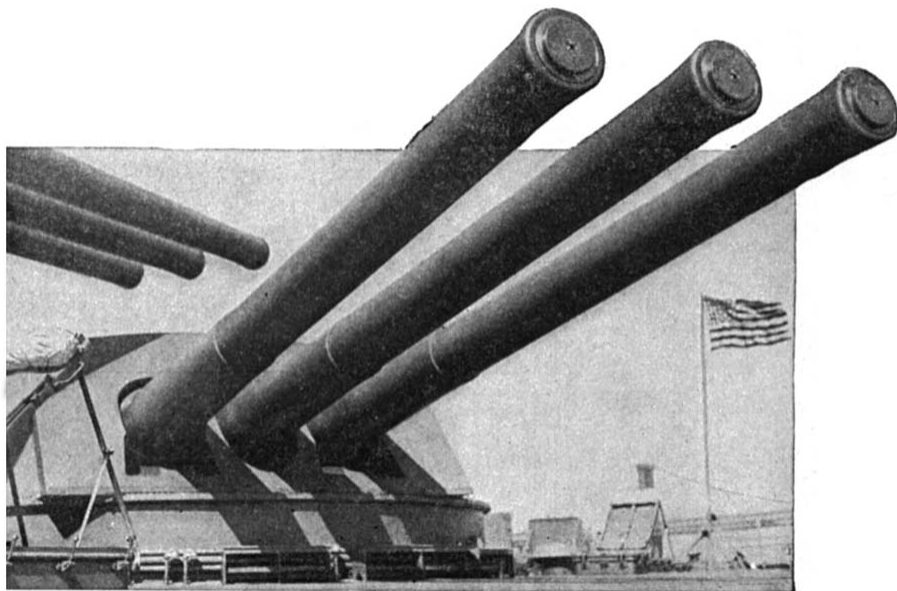
**THESE PHOTOS SHOW THE DEVASTATION OF A ZEPPELIN ATTACK**



**SUBMARINES, CALLED "U-BOATS" BY THE GERMANS, WERE USED TO SINK SUPPLY SHIPS**

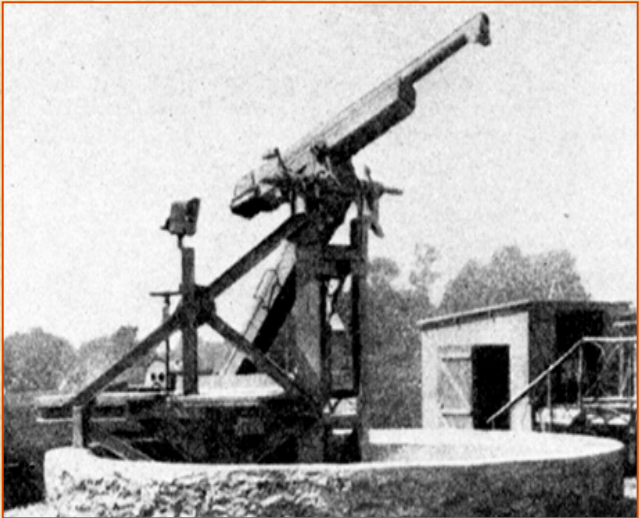


# TECHNOLOGY IMPROVED CANNONS



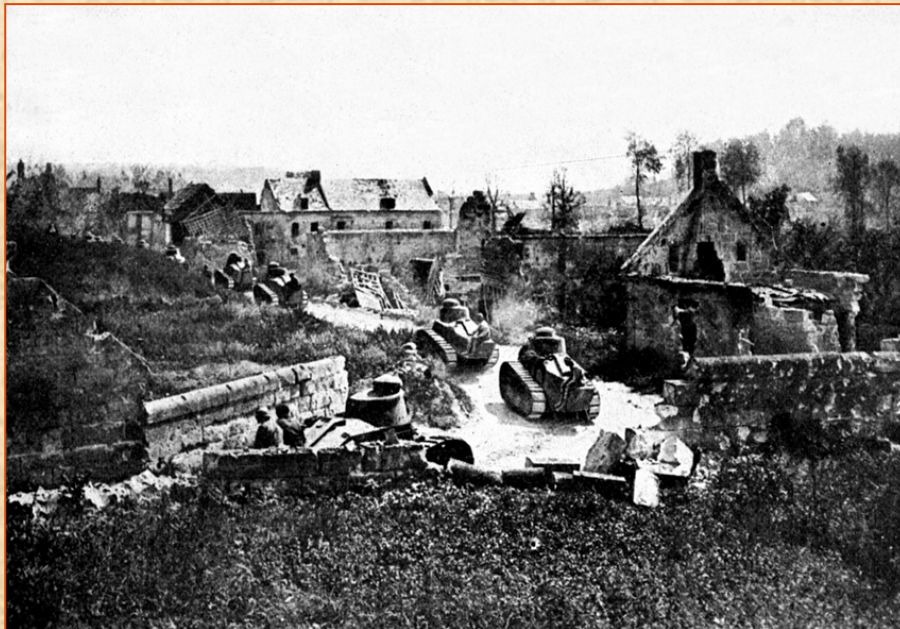


# MACHINE GUNS





# TANKS WERE FIRST INTRODUCED





# POISONOUS GAS





# TRENCH WARFARE





**MOST OF THE TIME  
IN THE TRENCHES  
WAS SPENT  
WAITING FOR THE  
FIGHTING TO  
BEGIN**



**SLEEPING TOOK  
PLACE IN SHIFTS  
SO SOMEONE WAS  
ALWAYS  
WATCHING THE  
ENEMY**



# "OVER THE TOP"





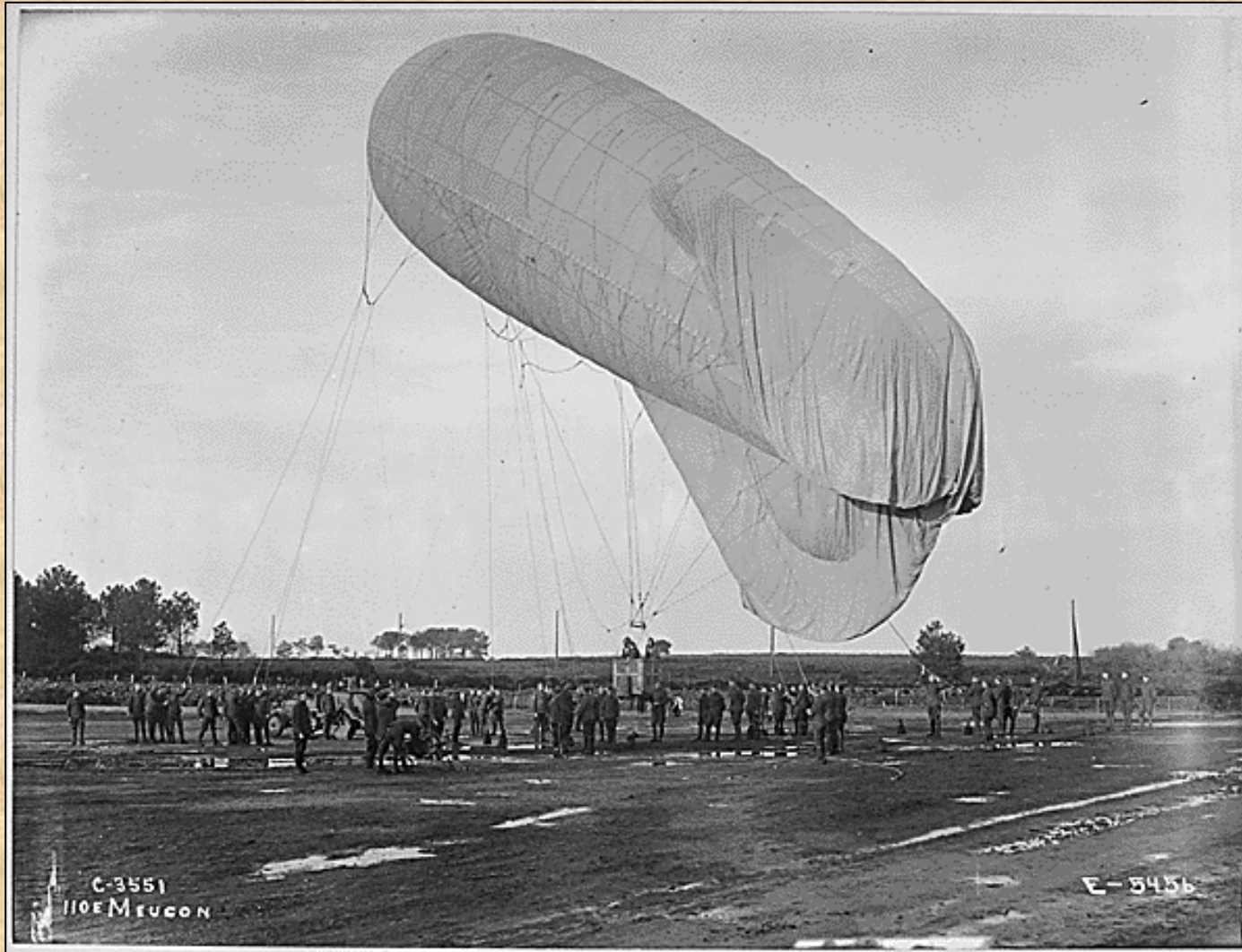


## **"NO MAN'S LAND"**

**THE AREA  
BETWEEN THE  
TRENCHES WAS  
THE MOST  
DANGEROUS  
PLACE TO BE**



**BALLOONS WERE USED FOR FINDING  
THE POSITION OF THE ENEMY AND  
FOR RESCUE OF FALLEN SOLDIERS**





## AERIAL VIEW OF THE TRENCHES





My dear old Mater

Thanks awfully for your letter also for book which unfortunately disappeared before I'd read a single thing in it. We were in a farm in a very small room- I could have sworn I put it in my pack but either somebody bagged it or it fell out for when I looked for it next day - we moved that night - it wasn't there. Well! To begin oh wait a minute please thank Aunt A for letter - I haven't received the cake or anything yet. Mrs Parsons, Chorleywood has sent me a cake and raisins and one or two things like that - it really is most awfully decent of her I ought to have had Aunt A's parcel as she posted it 10 days ago - it would have been awfully useful too. We left Bailleul our billets a week last Tuesday and went into farms for 4 days uneventful except that the day after we left one farm it was shelled. I have a vague notion I've told you this before but you know its quaint the fire trenches seem to absolutely knock these things out of one's head. Then we went straight up to fire trench - last Saturday - beastly cold wind and we'd practically no coke for the braziers - Oh Yes! We do have braziers in the trenches but have to keep them smokeless and as "glowless" as possible. My dugout was very wet - sand bags (empty of course) - we use them full for building up the parapets - for floor absolutely wet through and feet wet through coming up to trenches. We'd had 2 days rain before going up. I went up into a new sector - it is very weird - plumped down into a trench whose relative position one hasn't the vaguest notion of. After some time I had to go out and find the next trenches - we were not continuous there. I found next on right with 50 yds of communication trench 2ft deep in water. One always walked overground when everything is mud. On left I had 70 yds of unoccupied land before next trench and Germans about 100 yds in front. Rather dark - often went knee deep in Jack Johnson holes or fell into "drainage trenches" which are absolute latrines of course. I had some men in support trench which was awful! A foot of greedysucking squelching clayey mud no dugouts and parapet not high enough to stand up. Poor devils I made 'em work a bit and they got it well barely inhabitable but they lay all next day in about a foot of mud and water. I went out in front with a Cpl to see state of barbed wire so got within 70 yds of German trenches - they put a flare up a sort of luminous shell one fires from a pistol and one or two bullets came unpleasantly close but of course we were flat on our tummies the moment the "very light" appeared. I found we'd loose barbed wire 10 yds in front and then a disused trench with about 7 strand barbed wire another 10 or 15 yds in

## LETTER DETAILING LIFE IN THE TRENCHES







**FIELD  
KITCHENS**



# A LOT OF WAITING TIME BETWEEN BATTLES





## TREATING THE WOUNDED



**THE RED CROSS AND THE Y.M.C.A. HELPED  
TO CARE FOR THE WOUNDED SOLDIERS  
AND DELIVERED ITEMS FROM HOME**





**SALVATION  
ARMY  
VOLUNTEER  
WRITING A  
LETTER HOME  
FOR THE  
WOUNDED  
SOLDIER**



# ANIMALS AT WAR



RÉPUBLIQUE FRANÇAISE  
GRAND QUARTIER GÉNÉRAL DES ARMÉES DU NORD & DU NORD-EST  
ÉTAT-MAJOR  
SERVICE DES PIGEONS-VOLAGEURS

**Diplôme de Bague de Guerre**

Decoré au Régiment Volsignour M<sup>le</sup> 427, 14  
de septembre 1914 à Jérôme Central

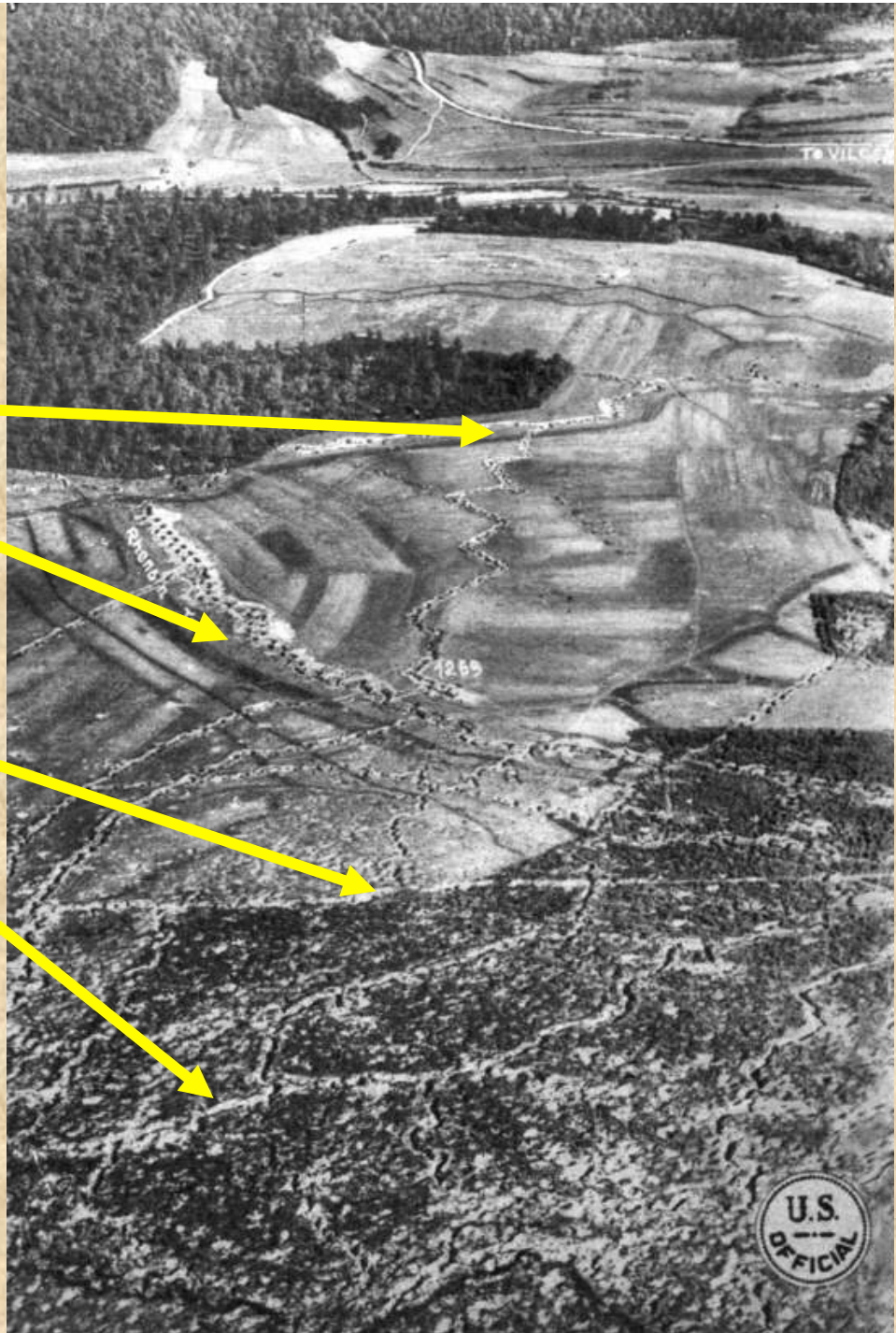
CITATION:  
Dans la journée du 3 juin 1916, malgré une pluie intense et forte le 3<sup>e</sup> message du Commandant Raynal arrivait... et encourageant de fort de Joux, et l'héroïque résistance de la garnison.

Le Lieutenant Chef  
du Service des Pigeons-Volageurs

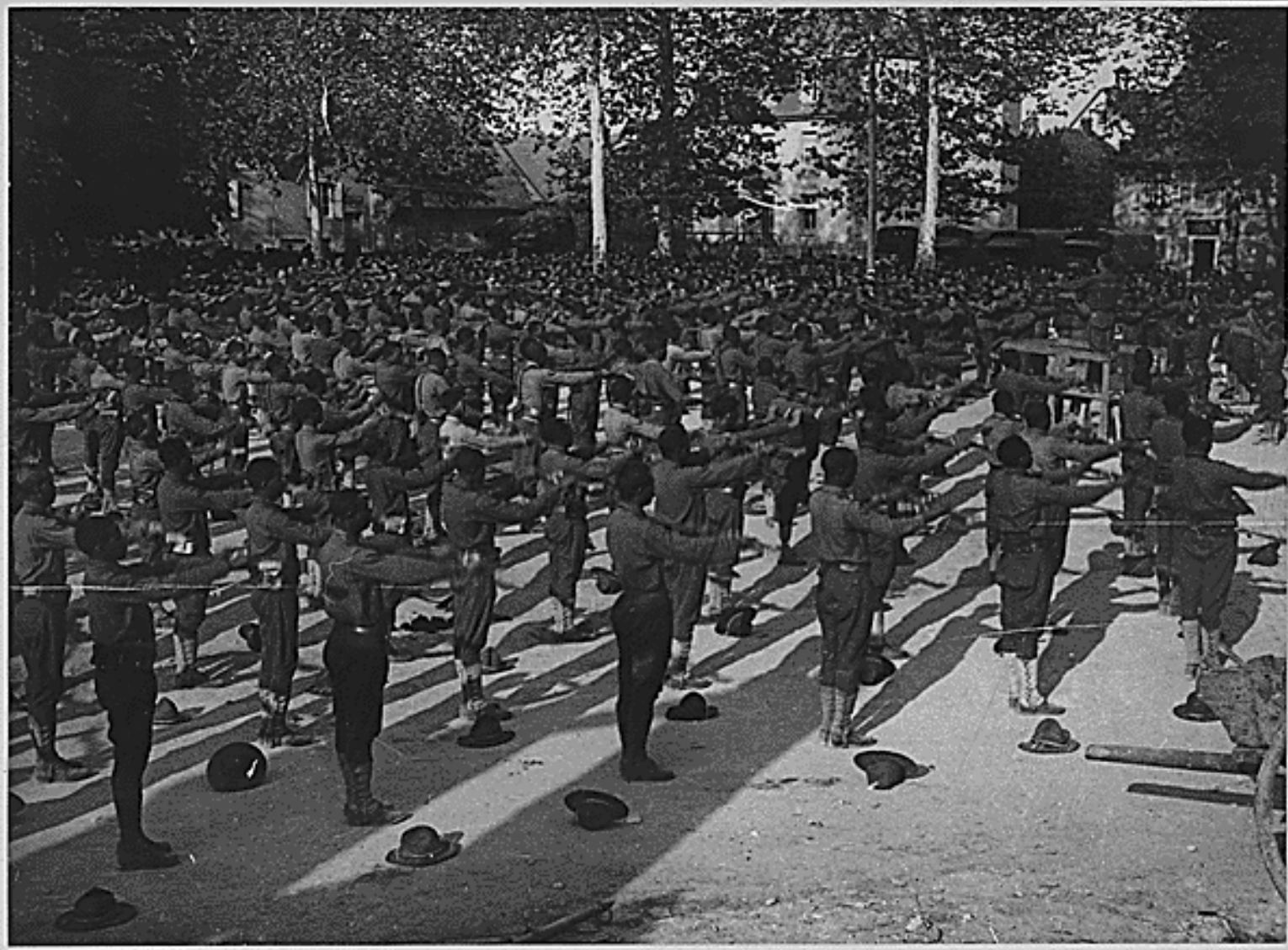
Le Général, Chef d'Etat-Major Général  
S. G. Buffon.



**AERIAL VIEW  
OF THE  
TRENCH  
NETWORK,  
NEAR  
VILLECEY,  
FRANCE**

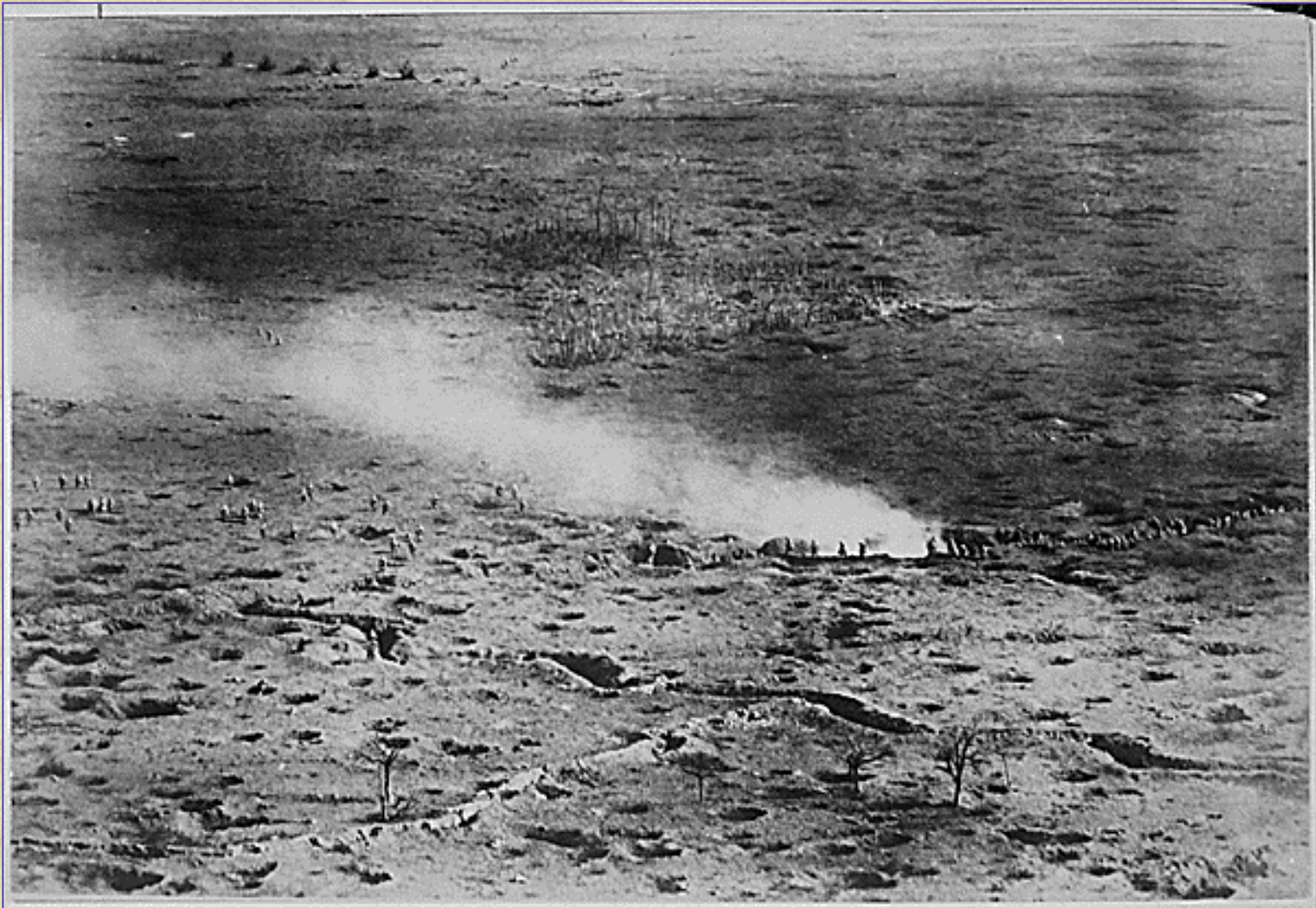


# PREPARING FOR BATTLE IN MARNE, FRANCE





# THE FRENCH ATTACKED AT THE SOMME FRONT







# VERDUN WAS A MAJOR BATTLEGROUND



238366





# VAUX, FRANCE





# WOUNDED CHINESE AND MOROCCAN SOLDIERS IN FRANCE





# JAPANESE AND RUSSIAN ARMIES IN SIBERIA



# THE U.S. TRIED TO REMAIN NEUTRAL

- ❖ **DEBATE OVER JOINING THE WAR**
- ❖ **REASONS FOR JOINING THE WAR**
- ❖ **LUSITANIA**
- ❖ **ZIMMERMAN NOTE**
- ❖ **DECLARATION OF WAR**



# HOW DID MOST AMERICANS FEEL ABOUT JOINING THE WAR IN EUROPE?

**MOST PEOPLE WANTED TO REMAIN NEUTRAL BECAUSE:**

- ❖ **THEY FELT THAT IT WAS NOT OUR FIGHT**
- ❖ **EUROPE WAS TOO FAR AWAY**
- ❖ **WAR WAS EXPENSIVE**
- ❖ **DIVIDED LOYALTIES SINCE WE TRADED WITH BOTH GERMANY AND GREAT BRITAIN (AND FRANCE) AND DID NOT WANT TO SEVER TIES WITH EITHER ONE BY FIGHTING AGAINST THEM**



# WHAT GROUPS WANTED THE U.S. TO JOIN THE WAR ON THE SIDE OF THE CENTRAL POWERS AND WHY?

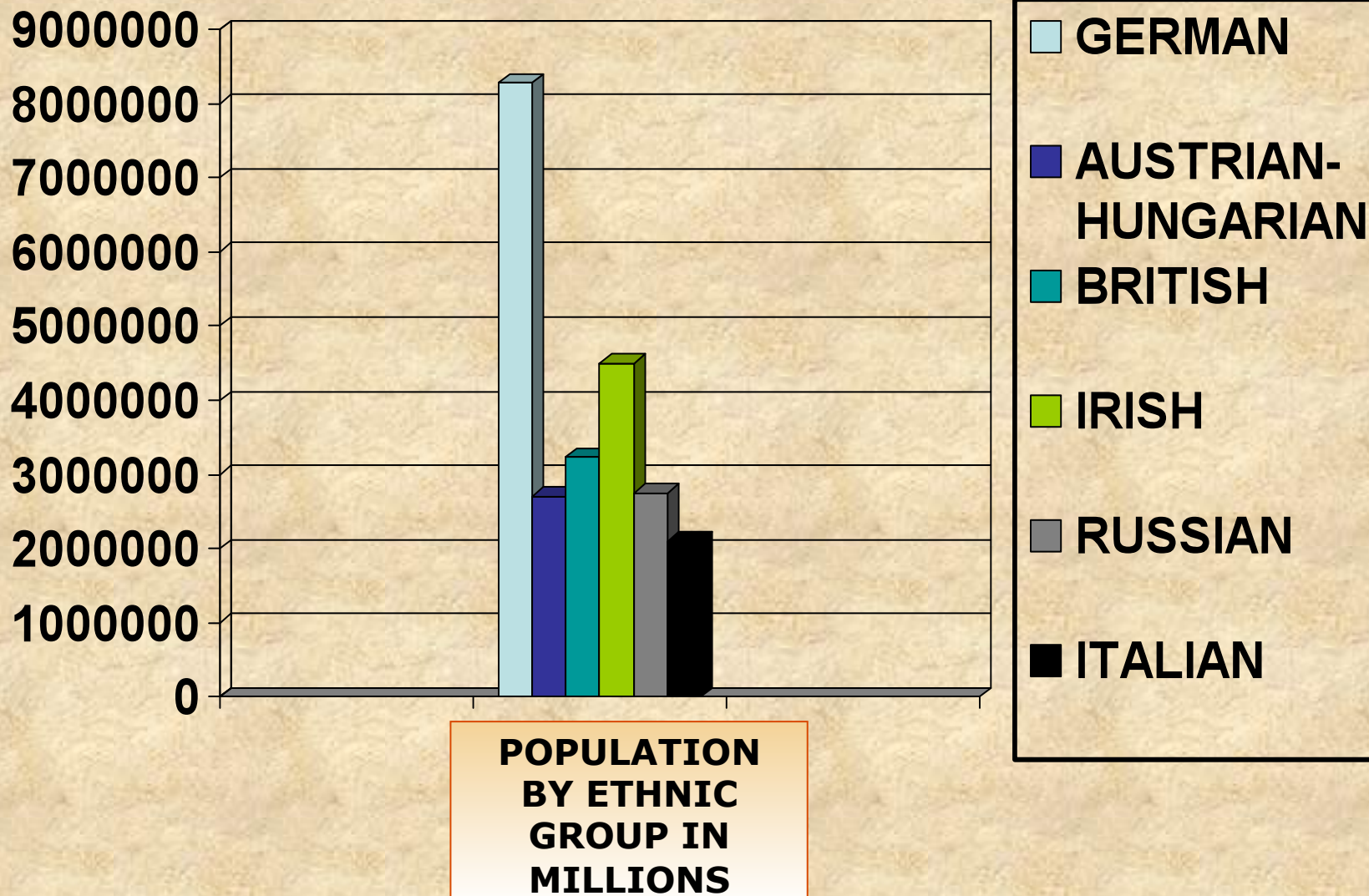
- **VERY LARGE POPULATION OF GERMAN-AMERICANS LIVING IN THE U.S. DID NOT WANT TO FIGHT AGAINST GERMANY**

- **IRISH-AMERICANS DID NOT WANT TO HELP THE BRITISH BECAUSE OF THEIR HISTORICAL OPPRESSION OF THE IRISH AND BRITISH SUPPRESSION OF THE INDEPENDENCE MOVEMENT IN IRELAND IN 1916**



**TOTAL U.S. POPULATION 1910: 91,972,266**

**U.S. POPULATION BY ETHNIC GROUP FROM BOTH SIDES  
OF THE WAR: 32,243,282**



# WHAT EXPLAINS THE ANTI-GERMAN SENTIMENT IN THE U.S. GIVEN THAT GERMANS COMPRISED THE SINGLE LARGEST FOREIGN-BORN GROUP?

- **CLASHING WITH THE GERMANS IN SAMOA AND AT MANILA BAY OVER EXPANSION OF U.S. TERRITORIES IN THE LATE 19<sup>TH</sup> CENTURY**
- **COMPETITION OVER TRADING IN CHINA, EAST INDIES, THE PACIFIC, AND AFRICA**
- **GERMAN DOMINANCE OF NAVAL AND ARMY POWER OVER THE U.S.**
- **GERMANY INVADED NEUTRAL BELGIUM**
- **BRITISH PROPAGANDA DEMONIZING THE GERMANS**





## **WHY DID THE U.S. ULTIMATELY JOIN THE WAR ON THE SIDE OF THE ALLIES?**

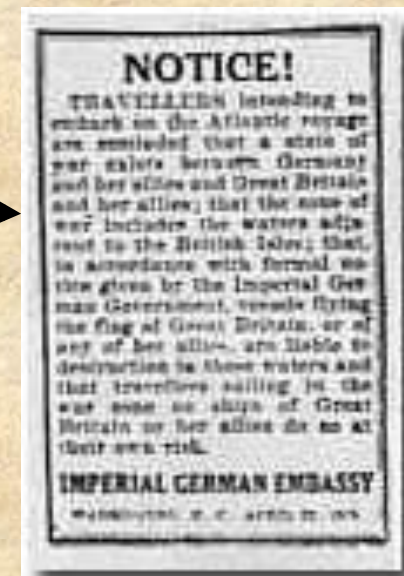
- **THE U.S. HAD MORE MONEY INVESTED IN ENGLAND THAN GERMANY**
- **PART OF THE MOTIVATION WAS RACIAL: THE PREFERENCE FOR BRITISH ANGLO-SAXONS OVER GERMAN TEUTONICS**
- **THE ELITE IN THE EAST HAD NEVER SEVERED TIES WITH ENGLAND**
- **UNCERTAINTY OF U.S. INTERESTS IN A GERMAN-DOMINATED EUROPE**
- **FRANCE WAS A FRIEND SINCE THE U.S. WAR FOR INDEPENDENCE**
- **THE U.S. WANTED TO HELP BRITAIN BECAUSE THE GOVERNMENT WAS CLOSEST TO A DEMOCRACY**
- **WILSON'S MORAL DIPLOMACY POLICY**
- **BRITISH PROPAGANDA**
- **LUSITANIA**
- **ZIMMERMAN NOTE**

## AD PLACED IN THE NEW YORK TIMES BY THE GERMAN GOVERNMENT, 1915

### NOTICE!

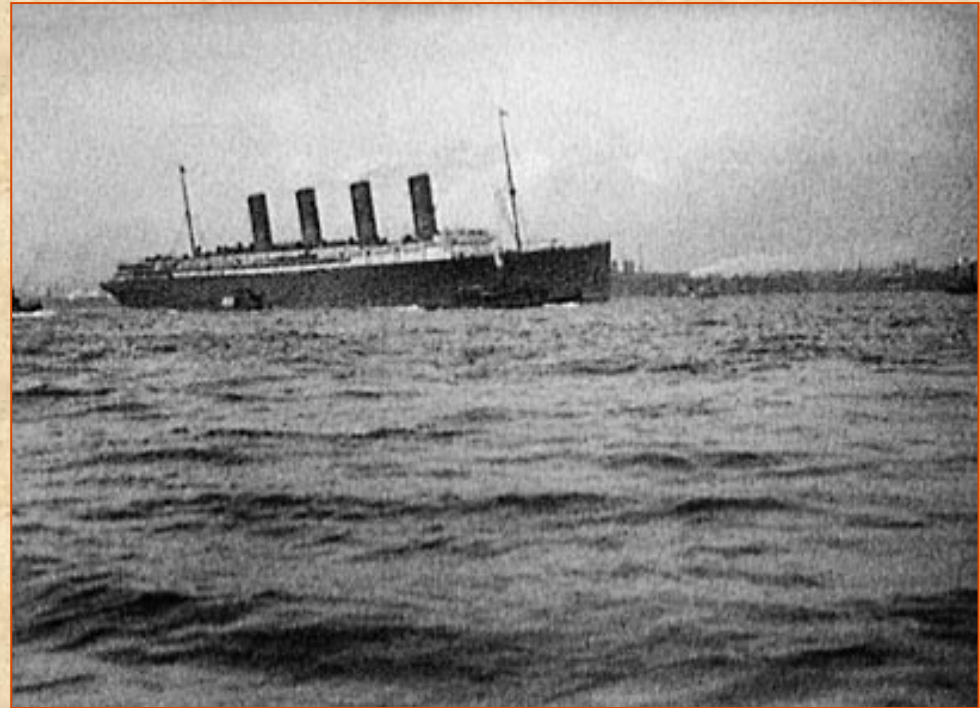
Travellers intending to embark on the Atlantic voyage are reminded that a state of war exists between Germany and her allies and Great Britain and her allies; that the zone of war includes the waters adjacent to the British Isles; that, in accordance with formal notice given by the Imperial German Government, vessels flying the flag of Great Britain, or any of her allies, are liable to destruction in those waters and that travellers sailing in the war zone on ships of Great Britain or her allies do so at their own risk.

**IMPERIAL GERMAN EMBASSY  
WASHINGTON, D.C., APRIL 22, 1915.**



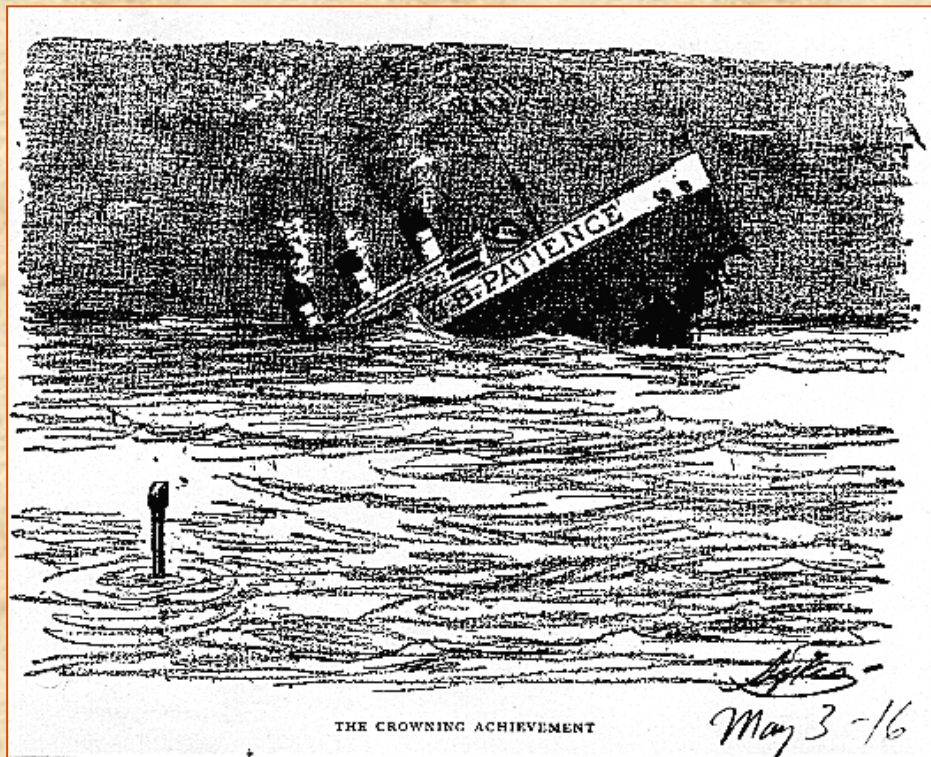


# LUSITANIA SUNK, 1915



**BRITISH PASSENGER SHIP  
SUNK BY A GERMAN U-BOAT  
IN 1915. MORE THAN 1,000  
PEOPLE KILLED INCLUDING  
128 AMERICANS.**

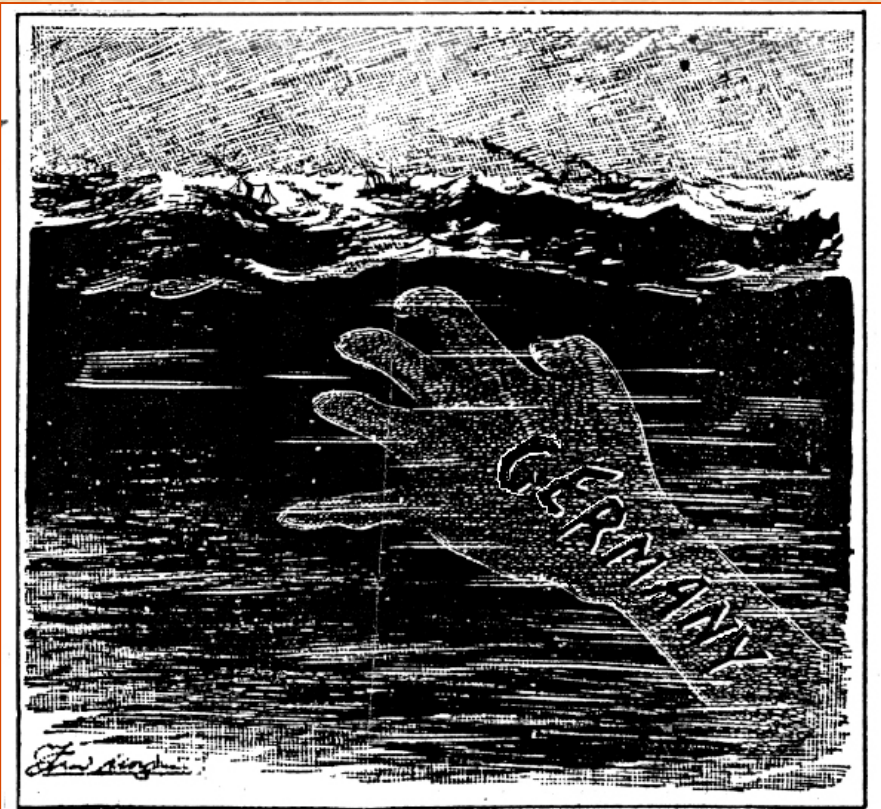
**ALTHOUGH THIS EVENT ANGERED MANY AMERICANS, THE U.S. DID NOT JOIN THE WAR FOR 2 MORE YEARS**



THE CROWNING ACHIEVEMENT

*May 3 -16*

THIS LATEST SUBMARINE VICTIM MAY BE THE LAST



GERMANY UNDER ALL.

—Morgan in the Philadelphia Inquirer.

*ms. 1 62 10*




# **THE *SUSSEX* PLEDGE**

**AFTER THE GERMANS SANK THE UNARMED FRENCH *SUSSEX* IN MARCH 1916 (THE AMERICANS ON BOARD WERE INJURED BUT NONE WERE KILLED), PRESIDENT WILSON DEMANDED THAT THE GERMANS STOP SINKING MERCHANT SHIPS WITHOUT WARNING OR THE U.S. WOULD SEVER DIPLOMATIC RELATIONS WITH GERMANY.**

**GERMANY AGREED AND THAT LASTED UNTIL JANUARY OF 1917 WHEN THE GERMAN GOVERNMENT, DUE TO CIVILIAN STARVATION FROM THE BRITISH BLOCKADE AND HOPING FOR A QUICK END TO THE WAR, ANNOUNCED UNRESTRICTED SUBMARINE WARFARE.**

# THE U.S. PREPARED FOR WAR

1916

 **NATIONAL DEFENSE ACT  
INCREASED THE NUMBER OF ARMY  
AND NATIONAL GUARDSMEN**

 **AUGUST \$313 MILLION  
CHANNELED INTO BUILDING UP  
THE NAVY**

 **COUNCIL OF NATIONAL DEFENSE  
CREATED TO COORDINATE  
INDUSTRY AND DEFENSE**

 **SHIPPING BOARD GIVEN \$50  
MILLION TO UPDATE MERCHANT  
MARINE FLEET**





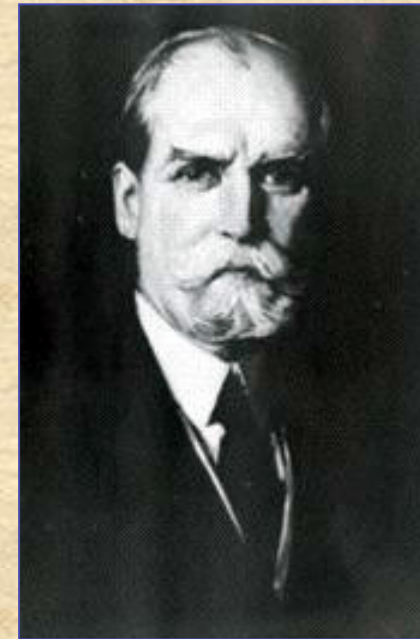
# THE ELECTION OF 1916

**DEMOCRAT PRESIDENT  
WOODROW WILSON**



**WILSON RAN ON THE  
SLOGAN "HE KEPT US OUT  
OF WAR!" HOWEVER HE  
KNEW THAT THE U.S. WAS  
GETTING CLOSER TO  
ENTERING THE WAR**

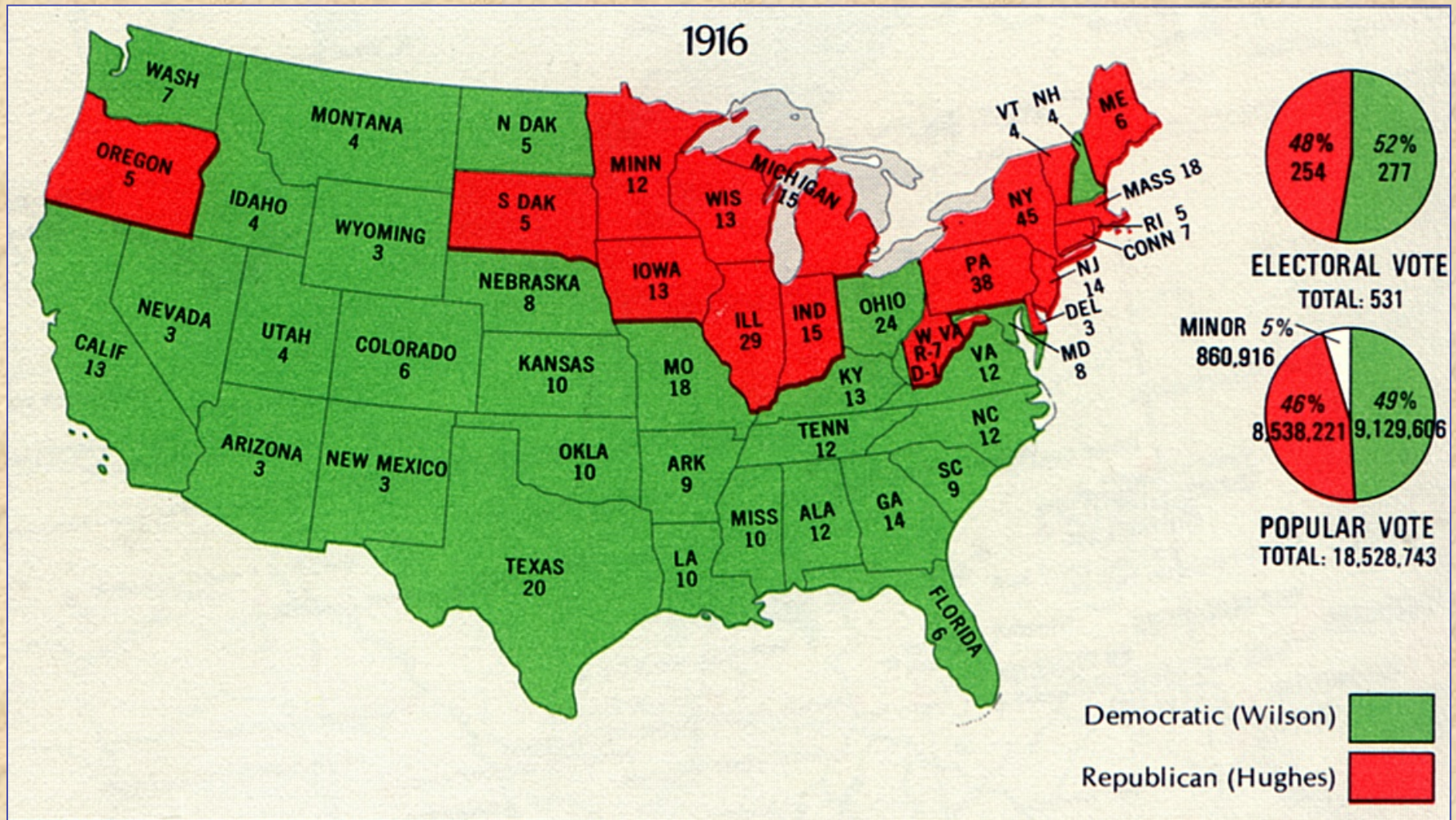
**REPUBLICAN SUPREME  
COURT JUSTICE CHARLES  
EVANS HUGHES**



**HUGHES CHALLENGED  
WILSON'S  
UNWILLINGNESS TO  
STAND UP TO THE  
GERMANS**

**THE ELECTION WAS SO CLOSE THAT THE RESULT WAS NOT KNOWN FOR SEVERAL DAYS WHILE CALIFORNIA'S VOTES WERE TALLIED. WILSON'S LEAD IN CALIFORNIA WAS ONLY BY 3800 VOTES.**

**WILSON WON WITH 9,129,606 TO HUGHES' 8,538,221.**





**FEBRUARY 1, 1917**

**GERMANY ANNOUNCED THEY WOULD RESUME THEIR U-BOAT CAMPAIGN AND SINK ALL (INCLUDING AMERICAN) SHIPS IN THE WAR ZONE. MANY GERMANS WERE STARVING FROM THE BRITISH BLOCKADE AND THE GERMAN MILITARY BELIEVED THEY COULD FORCE THE BRITISH TO SURRENDER IN A FEW MONTHS, BEFORE THE U.S. WOULD ENTER, AND WIN THE WAR.**

**WILSON CLUNG TO THE HOPE THAT GERMANY WOULD NOT ACTUALLY ATTACK U.S. SHIPS, HOWEVER IN MARCH FOUR UNARMED MERCHANT SHIPS WERE SUNK, WITH 36 LIVES LOST.**

# ZIMMERMANN NOTE (1917)

**On the first of February we intend to begin submarine warfare unrestricted. In spite of this, it is our intention to endeavor to keep neutral the United States of America.**

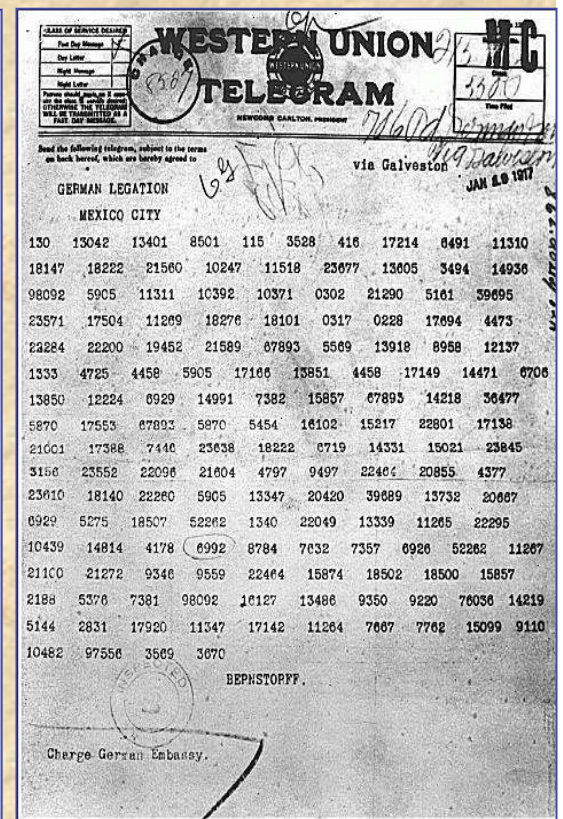
**If this attempt is not successful, we propose an alliance on the following basis with Mexico: That we shall make war together and together make peace.**

**We shall give general financial support, and it is understood that Mexico is to reconquer the lost territory in New Mexico, Texas, and Arizona. The details are left to you for settlement. . . .**

**You are instructed to inform the President of Mexico of the above in the greatest confidence as soon as it is certain that there will be an outbreak of war with the United States and suggest that the President of Mexico, on his own initiative, should communicate with Japan suggesting adherence at once to this plan; at the same time, offer to mediate between Germany and Japan.**

**Please call to the attention of the President of Mexico that the employment of ruthless submarine warfare now promises to compel England to make peace in a few months.**

**Alfred Zimmermann, German Foreign Minister 1916**





**POLITICAL  
CARTOON ON  
THE  
ZIMMERMAN  
NOTE**



© Press Publishing Company

SOME PROMISE!

*April 1911*

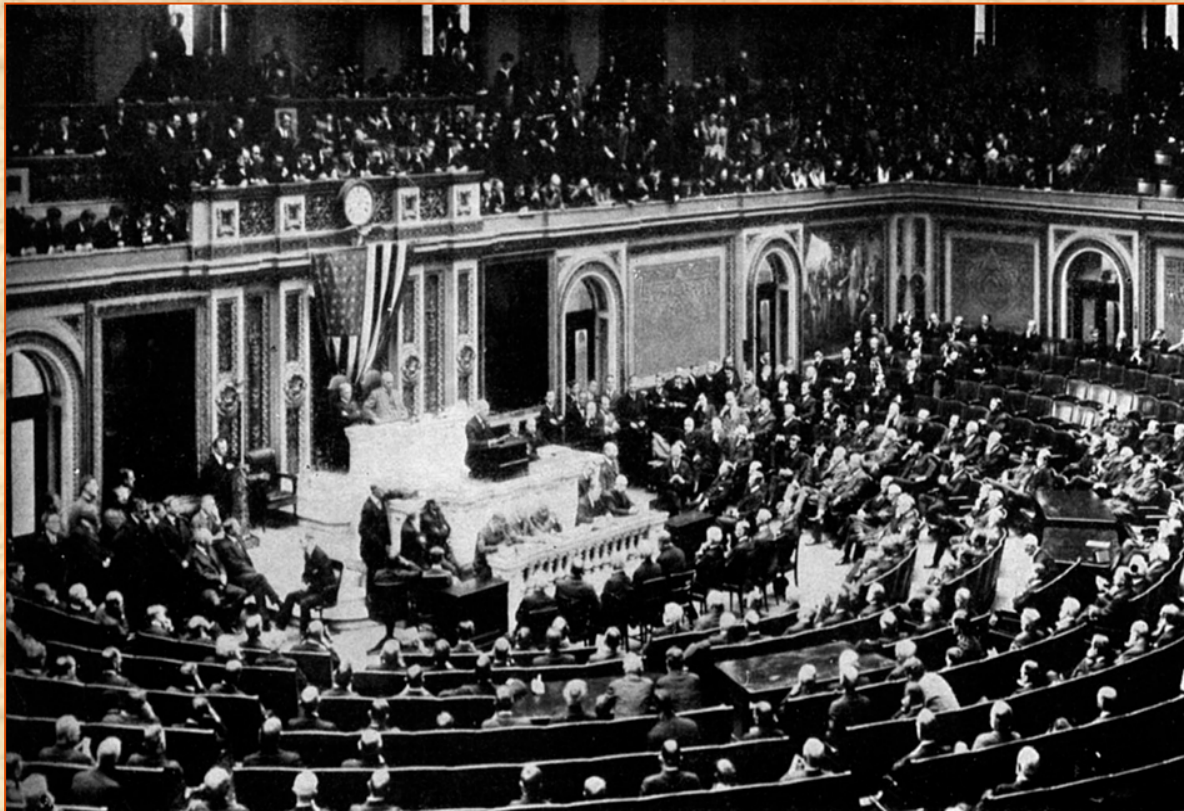
# WILSON ASKED CONGRESS TO DECLARE WAR APRIL 2, 1917



**"THE WORLD MUST BE MADE SAFE FOR DEMOCRACY. ITS PEACE MUST BE PLANTED UPON THE TESTED FOUNDATIONS OF POLITICAL LIBERTY. WE HAVE NO SELFISH ENDS TO SERVE. WE DESIRE NO CONQUEST, NO DOMINION. WE SEEK NO INDEMNITIES FOR OURSELVES, NO MATERIAL COMPENSATION FOR THE SACRIFICES WE SHALL FREELY MAKE."**



# CONGRESS DECLARED WAR APRIL 6, 1917



**EXCERPT FROM THE  
WAR DECLARATION**

**“Whereas the Imperial German Government has committed repeated acts of war against the Government and the people of the United States of America; Therefore be it Resolved by the Senate and the House of Representatives of the United States of America in Congress Assembled, that the state of war between the United States and the Imperial German Government which has thus been thrust upon the United States is hereby formally declared; and that the President be, and he is hereby, authorized and directed to employ the entire naval and military forces of the United States and the resources of the Government to carry on war against the Imperial German Government; and to bring the conflict to a successful termination all of the resources of the country are hereby pledged by the Congress of the United States.”**

# THE UNITED STATES ENTERED THE WAR

- **MOBILIZATION**
- **AMERICAN EXPEDITIONARY FORCE**



## **MAY 1, 1917 - ARMY EXPANSION ACT**

- **FROM 200,000 TO 4,791,172 IN ARMED FORCES**
- **32 NEW CANTONMENTS AND CAMPS BUILT FOR 40,000 SOLDIERS EACH AT A COST OF \$262M. (PANAMA CANAL COST \$375M.)**
- **2,800,000 DRAFTED - SELECTIVE SERVICE ACT MAY 19**
- **42 DIVISIONS SENT TO FRANCE - 2,084,000 MEN**



**CAMP KEARNEY FREMONT, CA**

# SELECTIVE SERVICE ACT MAY 18, 1917

REQUIRED ALL MALES BETWEEN THE AGES OF 21-30  
(LATER CHANGED TO 18-45) TO REGISTER FOR THE  
DRAFT

ABOUT 24 MILLION MEN REGISTERED, 23% OF TOTAL  
POPULATION

ABOUT 11,000 WOMEN VOLUNTEERED AS NURSES,  
CLERICAL WORKERS AND TELEPHONE OPERATORS

**REGISTRATION CARD**

SERIAL NUMBER 435	ORIGIN NUMBER A. 406				
1 <i>James Samuel Dismore</i> (First name) (Middle name) (Last name)					
PERMANENT HOME ADDRESS: <i>Aldea King Geo Va.</i> (No.) (Street or R. F. D. No.) (City or town) (County) (State)					
Age in Years 3 <i>33</i>	Date of Birth 4 <i>Dec - 21 1885</i> (Month) (Day) (Year)				
RACE					
White <input checked="" type="checkbox"/>	Negro <input type="checkbox"/>	Oriental <input type="checkbox"/>	Indian <input type="checkbox"/>	Citizen <input type="checkbox"/>	Non-citizen <input type="checkbox"/>
U. S. CITIZEN			ALIEN		
Native Born <input checked="" type="checkbox"/>	Naturalized <input type="checkbox"/>	Citizen by Father's Naturalization Before Registrant's Majority <input type="checkbox"/>	Declarant <input type="checkbox"/>	Non-declarant <input type="checkbox"/>	
15 If not a citizen of the U. S., of what nation are you a citizen or subject?					
PRESENT OCCUPATION			EMPLOYER'S NAME		
16 <i>Farmer</i>			17		
18 PLACE OF EMPLOYMENT OR BUSINESS: <i>Aldea King Geo Va.</i> (No.) (Street or R. F. D. No.) (City or town) (County) (State)					
NEAREST RELATIVE					
Name 19 <i>Bethie Grigby Dismore wife</i>					
Address 20 <i>Aldea King Geo Va.</i> (No.) (Street or R. F. D. No.) (City or town) (County) (State)					
I AFFIRM THAT I HAVE VERIFIED ABOVE ANSWERS AND THAT THEY ARE TRUE					
P. M. G. O. <i>James Samuel Dismore</i> Form No. 1 (Red) 53-3171 (Registrant's signature or mark) (OVER)					

**REGISTRAR'S REPORT**

D. DESCRIPTION OF REGISTRANT

HEIGHT			BUILD			COLOR OF EYES	COLOR OF HAIR
Tall	Medium	Short	Slender	Medium	Stout	27	28
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Blue</i>	<i>Light</i>

29 Has person lost arm, leg, hand, ear, or eye, or is he otherwise physically disabled?  
(Specify) **45-1-22 C**

30 I certify that my answers are true; that the person registered has read or has had read to him his own answers; that I have witnessed his signature or mark, and that all of his answers of which I have knowledge are true, except as follows:

Date of Registration *Sept 12, 1917* (Date of registration)

*J. D. [Signature]* (Signature of Registrar)

Local Board for the County of King George  
State of Virginia, King George, Va.  
(STAMP OF LOCAL BOARD)

(The stamp of the Local Board having jurisdiction of the area in which the registrant has his permanent home shall be placed in this box.) 53-3171 (OVER)



# SECRETARY OF WAR BAKER PULLED DRAFT NUMBERS IN THE LOTTERY



# DRAFTED MEN REPORTED FOR SERVICE IN SAN ANTONIO, TEXAS





**GENERAL JOHN J. PERSHING, COMMANDER OF  
THE AMERICAN EXPEDITIONARY FORCE IN WWI**

**"ALL A  
SOLDIER  
NEEDS TO  
KNOW IS  
HOW TO  
SHOOT  
AND  
SALUTE."**



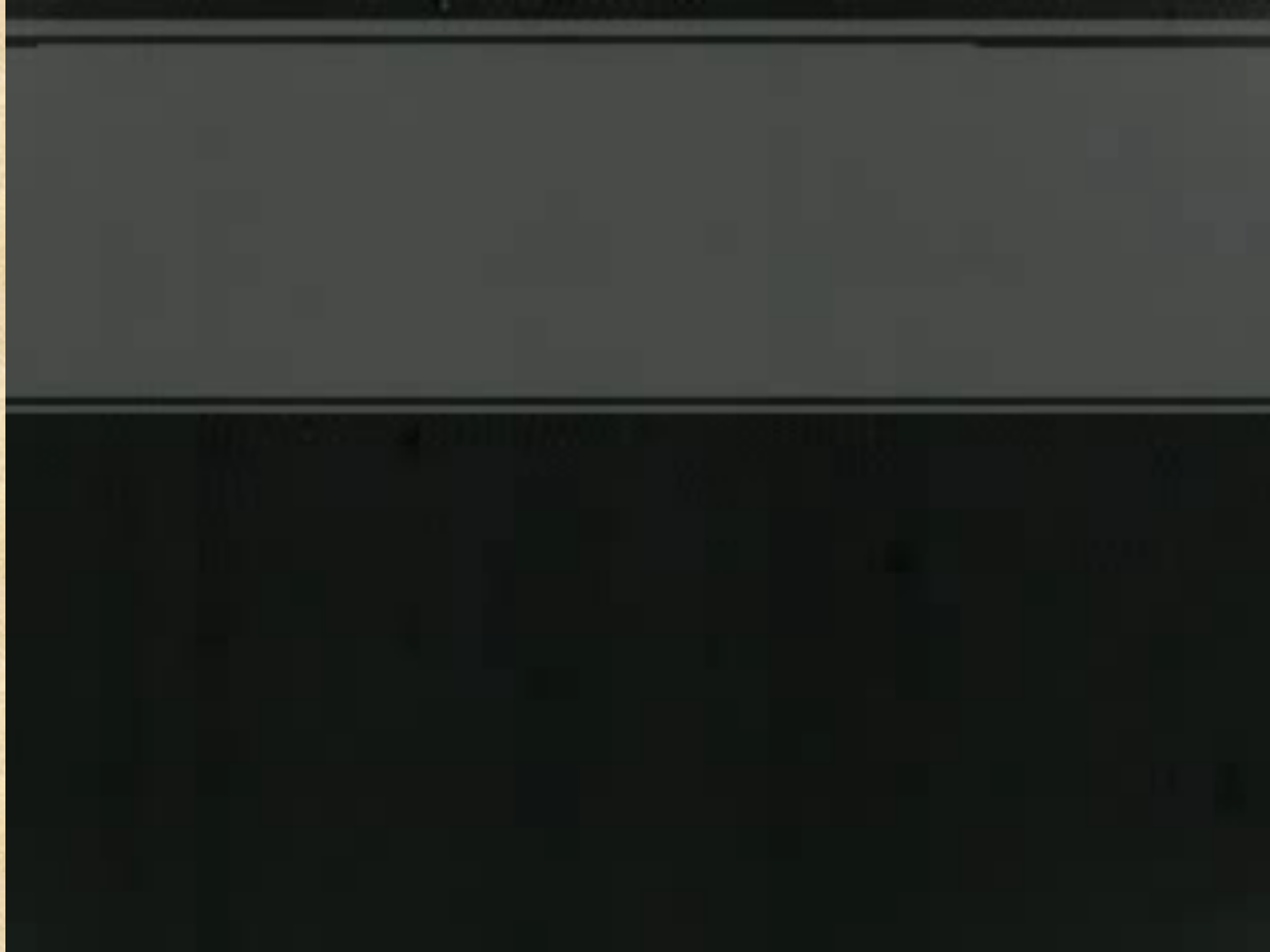
# SOLDIERS LEFT FOR FRANCE







**16 MINUTE SILENT FILM SHOWING THE U.S.  
ENTERING THE CONFLICT AS WELL AS VARIOUS  
BATTLES**





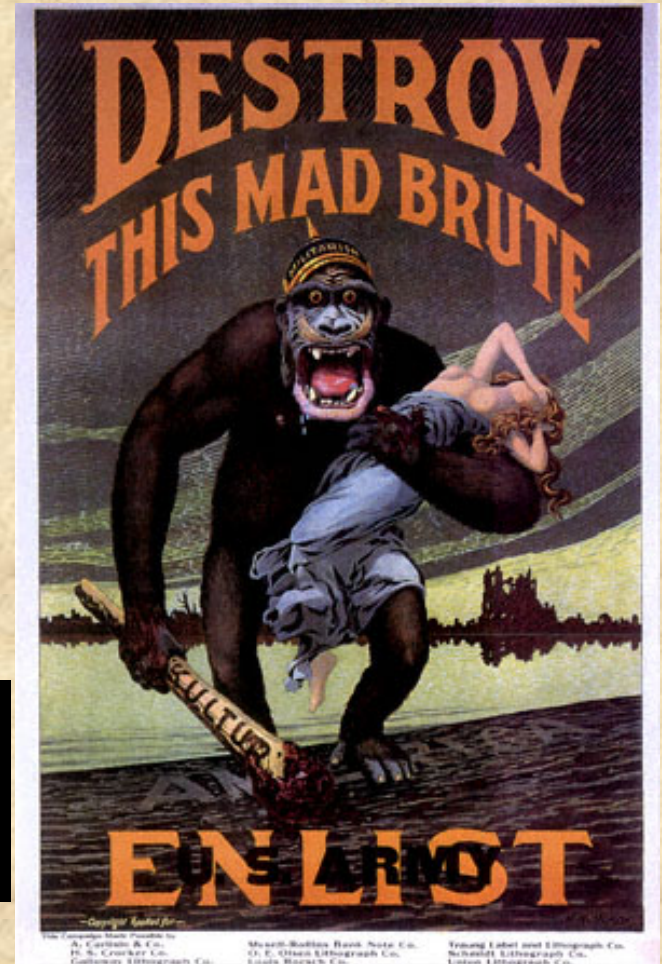
# EFFECTS OF THE WAR ON THE HOMEFRONT

- ❖ **COMMITTEE FOR PUBLIC INFORMATION**
- ❖ **PROPAGANDA POSTERS**
- ❖ **ANTI-GERMAN SENTIMENT**
- ❖ **ESPIONAGE AND SEDITION ACTS**
- ❖ **PAYING FOR THE WAR**
- ❖ **WAR INDUSTRIES BOARD, WAR LABOR BOARD, WAR TRADE BOARD, FOOD ADMINISTRATION, FUEL ADMINISTRATION**
- ❖ **WOMEN AND MINORITY CONTRIBUTIONS TO THE WAR**
- ❖ **INFLUENZA EPIDEMIC OF 1918**

# COMMITTEE FOR PUBLIC INFORMATION: CREATED BY PRESIDENT WILSON TO SPREAD PRO-WAR PROPAGANDA



**LED BY  
JOURNALIST  
GEORGE CREEL**





# WAR PROPAGANDA POSTERS





# First Call

I Need You in the Navy this Minute!


Our Country will always  
be proudest of those who  
answered the **FIRST CALL**

Navy Recruiting Stations:


34 East 23rd Street  
New York

115 Flatbush Ave.  
Brooklyn






*Defeat the*  
**KAISER** *and*  
*his* **U-BOATS**  
Victory Depends on  
Which fails first,  
food or frightfulness  
Eat **WHEAT**  
less



**REMEMBER  
• BELGIUM •**

Buy Bonds  
Fourth  
Liberty  
Loan



ESTABLISHED  
1916



MAKE  
EVERY  
MINUTE  
COUNT  
for  
PERSHING



UNITED STATES SHIPPING BOARD  
EMERGENCY FLEET CORPORATION

TEAM  
WORK  
WINS!



Your work  
here makes  
their work  
over there  
possible

With your help they are invincible  
Without it they are helpless





**Back our  
girls over there**  
United War Work Campaign



**HELP CRUSH *the*  
MENACE *of the* SEAS**

**BUY LIBERTY BONDS**  
*Buy Quickly Buy Freely*

RAINBOW DIVISION  
SPECIAL  
LIBERTY LOAN COMMITTEE

J.L. GROSSO

Poster Contributed by Chuck, Bill and Steve Sabatky Collection

© 1917 Liberty Loan Committee

## **EXAMPLES OF ANTI-GERMAN SENTIMENT DURING WWI**

- **MANY AMERICAN SCHOOLS STOPPED OFFERING INSTRUCTION IN THE GERMAN LANGUAGE.**
- **CALIFORNIA'S STATE EDUCATION BOARD CALLED GERMAN A LANGUAGE OF "AUTOCRACY, BRUTALITY, AND HATRED".**
- **SAUERKRAUT BECAME "LIBERTY CABBAGE"**
- **SALOONKEEPERS REMOVED PRETZELS FROM THE BAR**
- **ORCHESTRAL WORKS BY BACH, BEETHOVEN, AND BRAHMS VANISHED FROM MUSIC PROGRAMS, INCLUDING THAT OF THE NEW YORK PHILHARMONIC**
- **MANY GERMAN AMERICANS WERE BADGERED, BEATEN, AND SOMETIMES KILLED.**



# CIVIL LIBERTIES RESTRICTED DURING THE WAR

**CIVIL LIBERTIES ARE FUNDAMENTAL INDIVIDUAL RIGHTS THAT ARE PROTECTED IN THE BILL OF RIGHTS, SUCH AS FREEDOM OF SPEECH AND RELIGION, HOWEVER IN TIMES OF CRISIS THEY HAVE BEEN RESTRICTED BY THE GOVERNMENT IN ORDER TO ACHIEVE LARGER GOALS**

**DURING WORLD WAR ONE, LAWS WERE PASSED THAT SEVERELY RESTRICTED PEOPLE'S RIGHTS WHO SPOKE OUT AGAINST THE WAR EFFORT**

**LED TO 6,000 ARRESTS AND OVER 1900 PROSECUTIONS WERE MADE UNDER THE LAWS**



AS GAG-RULERS WOULD HAVE IT.

—Satterfield in the Jersey City Journal.

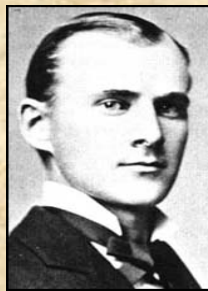
# THE ESPIONAGE ACT OF 1917, LATER AMENDED AND CALLED THE SEDITION ACT OF 1918

**SECTION 3. Whoever, when the United States is at war, shall willfully make or convey false reports or false statements with intent to interfere with the operation or success of the military or naval forces of the United States or to promote the success of its enemies and whoever when the United States is at war, shall willfully cause or attempt to cause insubordination, disloyalty, mutiny, refusal of duty, in the military or naval forces of the United States, or shall willfully obstruct the recruiting or enlistment service of the United States, to the injury of the service or of the United States, shall be punished by a fine of not more than \$10,000 or imprisonment for not more than twenty years, or both.**

SOME OF THE PEOPLE ARRESTED UNDER THESE LAWS. PLEASE SEE THE SPEAKER NOTES FOR DETAILS.



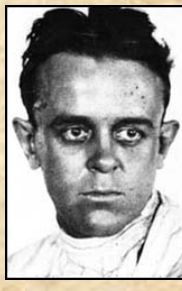
RANDOLPH



DEBS



EASTMAN



REED



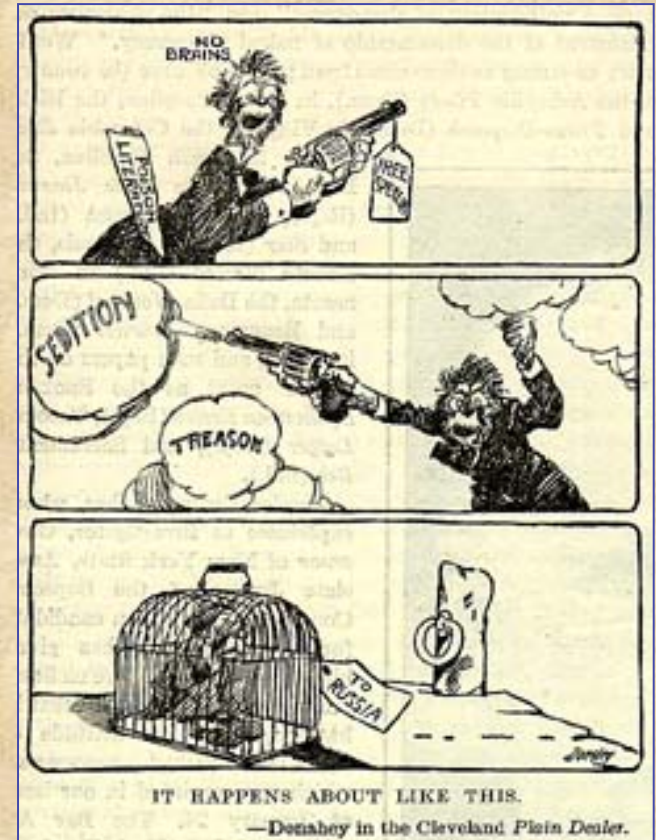
BERGER



HAYWOOD



**TWO WELL-KNOWN ANARCHISTS, EMMA GOLDMAN AND ALEXANDER BERKMAN CONVICTED OF CONSPIRACY AGAINST THE DRAFT LAW WERE SENTENCED TO TWO YEARS IN A PENITENTIARY AND FINED \$10,000 EACH, JULY 9, 1917. THEY WERE LATER DEPORTED TO RUSSIA.**



## ***SCHENCK V. U.S.***

- **CHARLES SCHENCK, GENERAL SECRETARY OF THE AMERICAN SOCIALIST PARTY, OPPOSED TO THE WAR, MAILED 15,000 PAMPHLETS TO RECENT DRAFTEES THAT CLAIMED THAT THE DRAFT WAS A VIOLATION OF THE 13<sup>TH</sup> AMENDMENT'S PROHIBITION OF SLAVERY AND TO PETITION FOR REPEAL OF THE DRAFT.**
- **HE WAS ARRESTED AND CONVICTED FOR INTERFERING WITH MILITARY RECRUITMENT UNDER THE ESPIONAGE ACT. HE ARGUED THAT HE WAS EXERCISING HIS FIRST AMENDMENT RIGHT TO FREE SPEECH.**
- **THE SUPREME COURT UPHELD THE CONVICTION IN 1919 AND JUSTICE HOLMES RULED THAT FREEDOM OF SPEECH COULD BE RESTRICTED WHEN THE WORDS PRESENTED A "CLEAR AND PRESENT DANGER". HE USED THE EXAMPLE OF YELLING "FIRE!" WHEN THERE WAS NONE IN A CROWDED THEATER.**





## THE SEDITION ACT MAY 16, 1918

**SECTION 3. Whoever, when the United States is at war, shall willfully make or convey false reports or false statements with intent to interfere with the operation or success of the military or naval forces of the United States, or to promote the success of its enemies, or shall willfully make or convey false reports, or false statements, . . . or incite insubordination, disloyalty, mutiny, or refusal of duty, in the military or naval forces of the United States, or shall willfully obstruct . . . the recruiting or enlistment service of the United States, or . . . shall willfully utter, print, write, or publish any disloyal, profane, scurrilous, or abusive language about the form of government of the United States, or the Constitution of the United States, or the military or naval forces of the United States . . . or shall willfully display the flag of any foreign enemy, or shall willfully . . . urge, incite, or advocate any curtailment of production . . . or advocate, teach, defend, or suggest the doing of any of the acts or things in this section enumerated and whoever shall by word or act support or favor the cause of any country with which the United States is at war or by word or act oppose the cause of the United States therein, shall be punished by a fine of not more than \$10,000 or imprisonment for not more than twenty years, or both....**





## **ROSE PASTOR STOKES**



**SHE SENT A LETTER TO THE *KANSAS CITY STAR* THAT CLAIMED "NO GOVERNMENT WHICH IS FOR THE PROFITEERS CAN ALSO BE FOR THE PEOPLE, AND I AM FOR THE PEOPLE, WHILE THE GOVERNMENT IS FOR THE PROFITEERS."**

**SHE WAS ARRESTED AND SENTENCED TO TEN YEARS IN JAIL UNDER THESE LAWS.**

**A HIGHER COURT LATER OVERTURNED THE CONVICTION.**

# HOW DID THE U.S. GOVERNMENT PAY FOR THE WAR?

## **INCOME TAX** CREATED IN 1913

### Amendment XVI

The Congress shall have power to lay and collect taxes on incomes, from whatever source derived, without apportionment among the several states, and without regard to any census or enumeration.

**BONDS:** THE GOVERNMENT BORROWS MONEY

**WAR SAVING STAMPS:** COST BETWEEN 25 CENTS AND \$5, THE GOVERNMENT PRINTED BOOKLETS AND WHEN THEY WERE FULL THEY COULD BE TURNED IN FOR BONDS



**THERE WERE FOUR MAJOR LIBERTY LOAN DRIVES WHICH AMASSED GREAT AMOUNTS OF MONEY FOR THE WAR EFFORT. PRIVATE ORGANIZATIONS, LIKE THE RED CROSS AND THE Y.M.C.A. ALSO HELD FUND RAISING EVENTS.**



**NEW ORLEANS, LOUISIANA**



**BIRMINGHAM, ALABAMA**



Remember Your First Thrill of  
**AMERICAN LIBERTY**



**YOUR DUTY-*Buy***  
United States Government *Bonds*  
**2<sup>nd</sup> Liberty Loan of 1917**





**THE LIBERTY LOAN  
DRIVES USUALLY  
INVOLVED A LARGE  
PARADE THAT WOULD  
INCLUDE SOLDIERS  
AND COMMUNITY  
MEMBERS**









**BUY  
LIBERTY BONDS**



**"THAT GOVERNMENT OF  
THE PEOPLE, BY THE PEOPLE,  
FOR THE PEOPLE SHALL NOT  
PERISH FROM THE EARTH"**

*A. Lincoln*

**"SHALL WE BE MORE TENDER WITH  
OUR DOLLARS THAN WITH THE  
LIVES OF OUR SONS?"**

*McLure*  
SECRETARY OF THE TREASURY



**BUY A UNITED STATES GOVERNMENT BOND  
OF THE  
2<sup>ND</sup> LIBERTY LOAN  
OF 1917**



# CELEBRITIES MOTIVATED PEOPLE TO GET INVOLVED IN THE LOAN DRIVES



**THE HUMAN SQUIRREL**



**FATTIE ARBUCKLE**



**KEEP HIM FREE**



*BUY*

**WAR SAVINGS STAMPS**

ISSUED BY THE UNITED STATES TREASURY DEPT.

An illustration of soldiers in a trench. One soldier in the foreground is operating a machine gun. A stream of money, represented by a continuous line of bills, flows from the machine gun. The background is a dark, reddish-orange sky. The text "Help Them" is written in large yellow letters, and "KEEP YOUR WAR SAVINGS PLEDGE" is written in white letters below it. At the bottom, it says "ISSUED BY U.S. TREASURY DEPT." in red letters.

**Help Them**

**KEEP YOUR  
WAR SAVINGS  
PLEDGE**

**ISSUED BY U.S. TREASURY DEPT.**



# Buy U.S. Government War Savings Stamps

**25¢**  
Starts  
you



**W.S.S.**  
WAR SAVINGS STAMPS  
ISSUED BY THE  
UNITED STATES  
GOVERNMENT

UNITED STATES GOVERNMENT  
THRIFT CARD

This card is one of your Thrift Cards. It can be used to buy Thrift Stamps at a cost of 25¢ each. Each Thrift Stamp is 1¢ interest. You need 100 Thrift Stamps to get a United States War Savings Stamp.

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

Directions: Purchase your Thrift Stamps from U.S. Government Thrift Stamp Vendors. Buy 100 Thrift Stamps at a cost of \$4.00. Each Thrift Stamp costs 4¢. Each Thrift Stamp is 1¢ interest. You need 100 Thrift Stamps to get a United States War Savings Stamp. After that 1¢ additional each month. The Government will pay you Five Dollars for it January 1<sup>st</sup> 1923.

UNITED STATES  
WAR SAVINGS CERTIFICATE

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

Directions: Purchase your War Savings Stamps from U.S. Government Thrift Stamp Vendors. Buy 100 War Savings Stamps at a cost of \$4.00. Each War Savings Stamp costs 4¢. Each War Savings Stamp is 1¢ interest. You need 100 War Savings Stamps to get a United States War Savings Certificate. After that 1¢ additional each month. The Government will pay you \$100. January 1<sup>st</sup> 1923. Redeemable with interest any time.

## This is a Thrift Card

Fill this Card with sixteen 25¢ Thrift Stamps at a cost of \$4. Until January 31<sup>st</sup> 1918 pay 12¢ more and get a United States War Savings Stamp. After that 1¢ additional each month. The Government will pay you Five Dollars for it January 1<sup>st</sup> 1923.

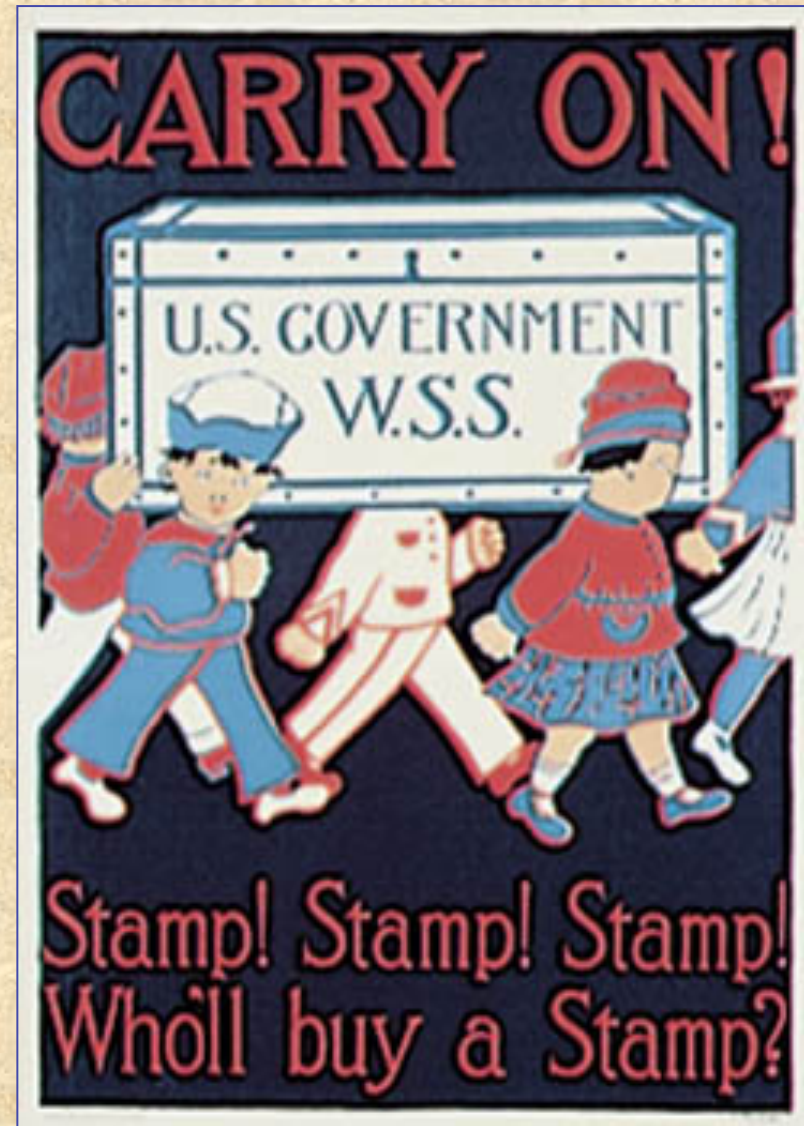
## This is a War Savings Certificate

Fill this Card with 15 War Savings Stamps. Until January 31, 1918 they will cost you \$4.15 each. After that 1¢ additional each month. The Government will pay \$100. January 1<sup>st</sup> 1923. Redeemable with interest any time.

**Let your Quarters Help Win the War**



**KIDS WERE ENCOURAGED TO CONTRIBUTE  
TO THE LOAN DRIVES AS WELL**





**BOYS! Raise Pigs GIRLS!**  
**To Help Win the War**

**40,000  
Boys and  
Girls**



The Porcher.

**Are  
Raising  
Pigs**



A New Champion and the Champion Pig.

**YOU  
CAN DO  
IT  
TOO**



A Pig Club Boy and the Best and Largest Hog in the Pig Nation.



Pig and Porcher.



A School Pig to Be Shown at the State Fair.

**200,000  
Members**



The Stocker.

**Wanted  
in 1918**

**JOIN A PIG CLUB!**

These clubs are conducted jointly by the  
United States Department of Agriculture and your State Agricultural College

**DON'T  
DELAY!**

**To Parents**

Encourage your boys and girls to join a Pig Club. They will be doing their "bit" in this war by increasing the pork supply. It will be a source of profit to them and give them a deeper interest in the farm.

**JOIN  
TO-DAY!**

Write to-day for full information to your County Agent or Extension Service, State Agricultural College

**Twenty sheep to equip and  
clothe each soldier**

**Boys and girls can help**

**Join a sheep club**

**Write to-day for full information to  
your County Agent or Club Leader or  
State Director of Extension  
State Agricultural College**

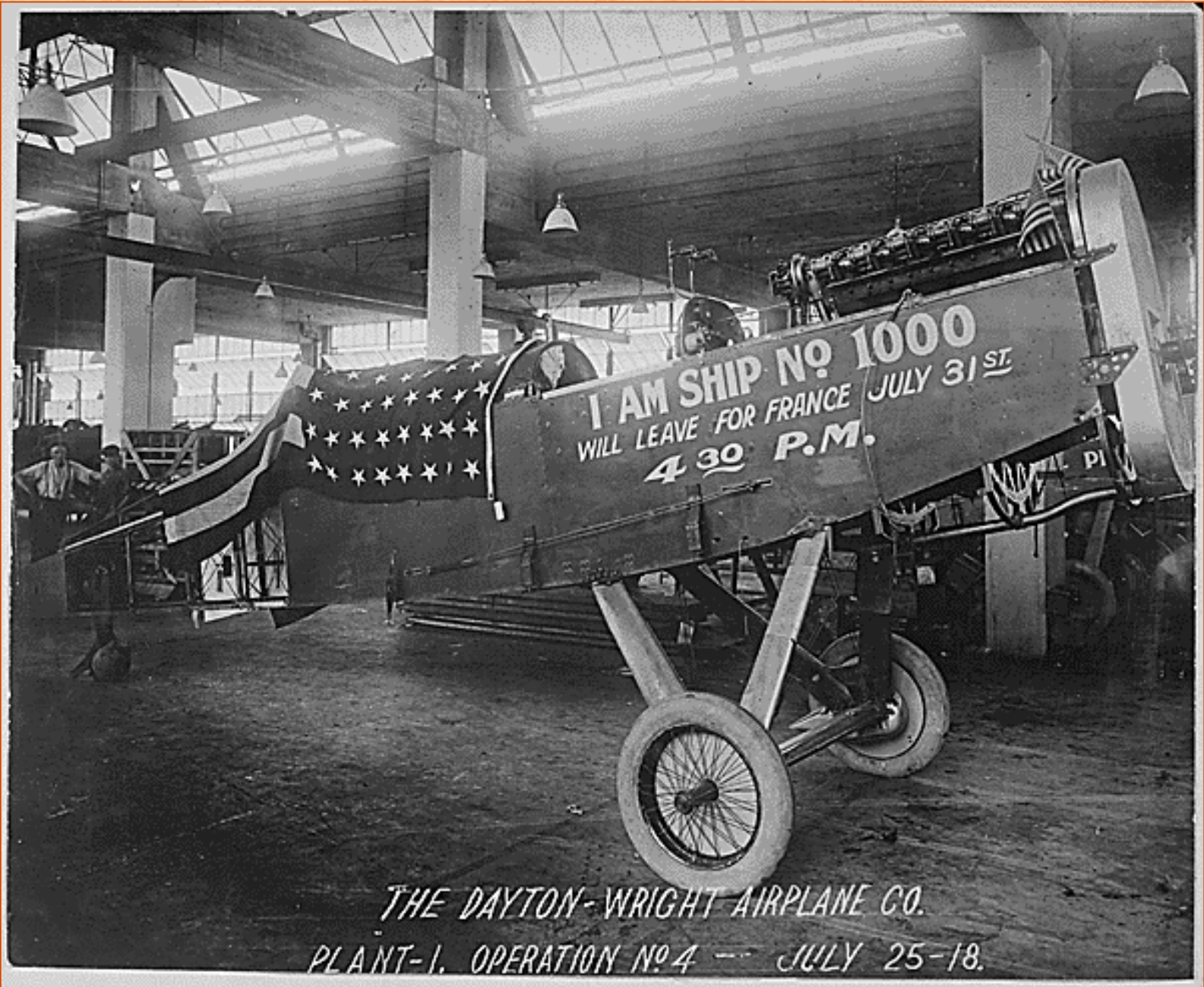




# WAR INDUSTRIES BOARD

- **CREATED BY PRESIDENT WILSON AND HEADED BY BERNARD BARUCH**
- **TO INCREASE INDUSTRIAL PRODUCTION AND COORDINATE DIFFERENT INDUSTRIES**
- **THE GOVERNMENT TOOK OVER ALL FACTORIES AND RAN THEM LIKE ONE BIG FACTORY**
- **THE BOARD INSTRUCTED THE FACTORIES ON WHAT TO PRODUCE, HOW MUCH TO PRODUCE, AND THE COST OF THE ITEMS**
- **WOMEN'S BLOUSE FACTORIES MADE SIGNAL FLAGS**
- **RADIATOR MANUFACTURERS MADE GUNS**
- **AUTOMOBILE FACTORIES MADE AIRPLANE ENGINES**
- **PIANO COMPANIES MADE AIRPLANE WINGS**

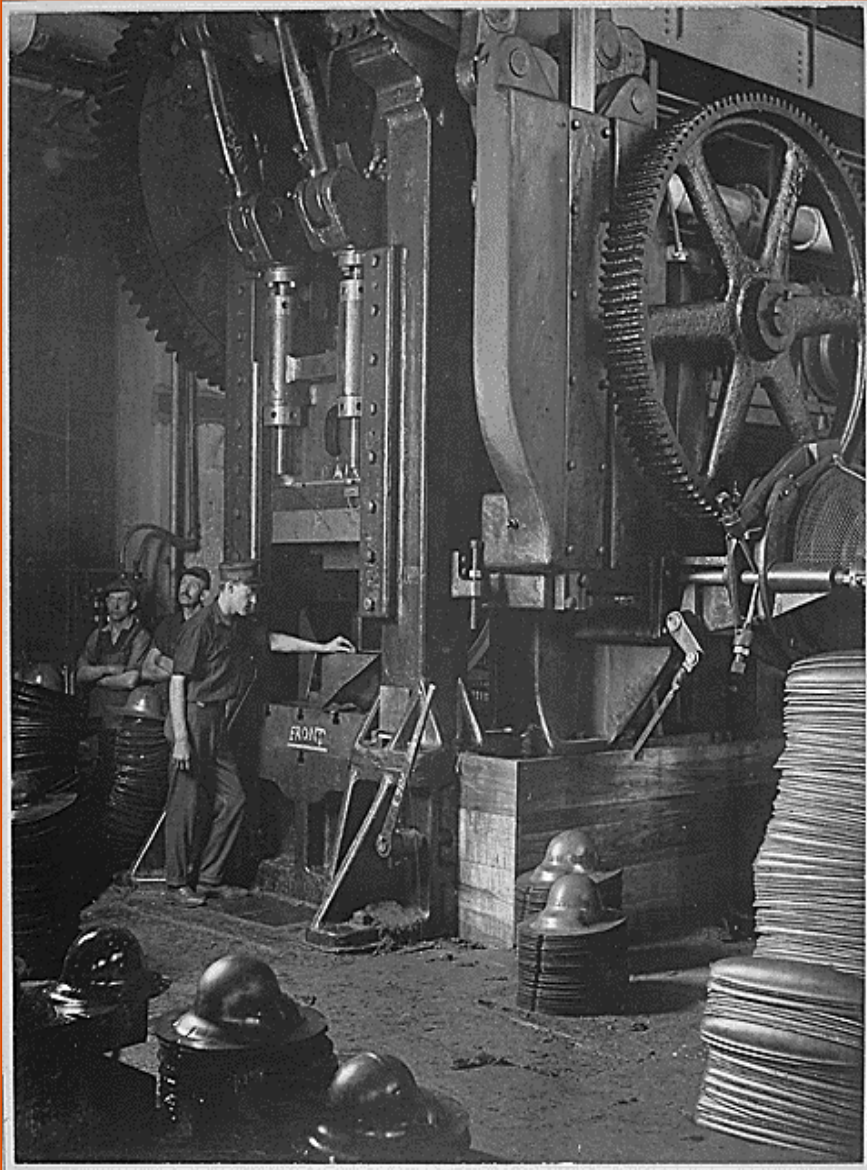




*THE DAYTON-WRIGHT AIRPLANE CO.  
PLANT-1, OPERATION NO. 4 -- JULY 25-18.*



# MANUFACTURING HELMETS AND HATS FOR SOLDIERS





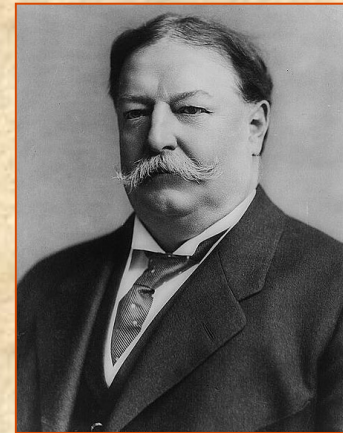
## WOOL SOCKS FOR SOLDIERS





# NATIONAL WAR LABOR BOARD

- HEADED BY EX-PRESIDENT TAFT WAS FORMED TO UNIFY LABOR POLICIES AND SERVED AS THE COURT FOR LABOR DISPUTES
- PRESIDENT WILSON HOPED TO PREVENT STRIKES AS THEY COULD STOP PRODUCTION OF MUCH NEEDED GOODS FOR THE WAR
- DURING THE WAR THERE WERE OVER 6,000 STRIKES, AND THE NWLB HEARD OVER 1,000 CASES
- THE NWLB ALSO WORKED TO IMPROVE WORKING CONDITIONS: AN EIGHT-HOUR WORKDAY WAS ESTABLISHED IN SOME AREAS, AND STANDARDS FOR THE EMPLOYMENT OF WOMEN AND CHILDREN WERE ESTABLISHED





# POSTERS DESIGNED TO CONVINC WORKERS IT WAS THEIR DUTY TO PRODUCE (AND THEREFORE NOT STRIKE)



## OUR COUNTRY NEEDS SHIPS

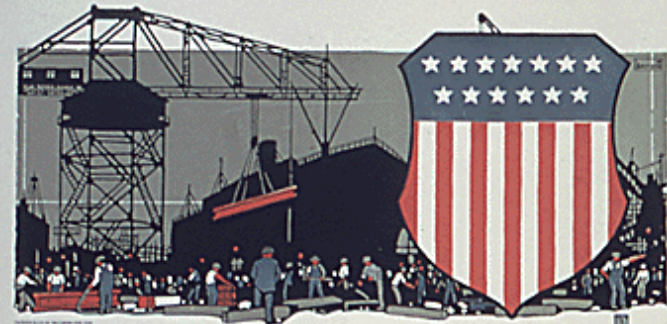
to carry our boys "Over There" and keep them well supplied with Food, Clothing and the Munitions of War.

The product made in this plant is used for building ships. The ships can be completed only as fast as the material and equipment for each ship arrives at the shipyard.

If every man does a better day's work every day, the ships can be built faster.

**BE TRUE TO THE BOYS WHO ARE GIVING THEIR LIVES FOR YOU**

UNITED STATES SHIPPING BOARD EMERGENCY FLEET CORPORATION  
DESIGNED BY PUBLICATIONS SECTION, PHILADELPHIA



## TO EVERYONE IN THIS PLANT:

**THIS PLANT IS ENGAGED UPON GOVERNMENT WORK**

**EVERY PERSON HERE OWES**

**THE UNITED STATES**

**A DUTY TO DO HIS UTMOST**

**TO MAKE MATERIAL FOR**

**OUR SHIPS CAREFULLY**

**AND SPEEDILY . . .**

**LET THIS BE YOUR PART**

**OUR COUNTRY IS DEPENDING ON YOU**

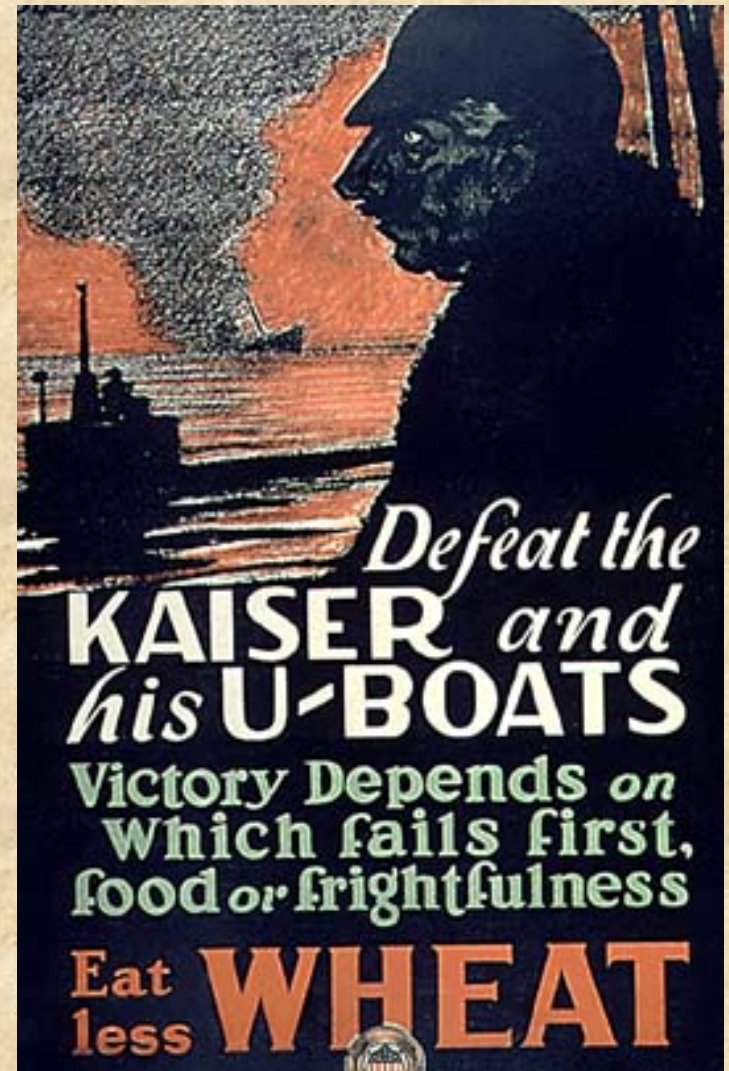
**EMERGENCY FLEET CORPORATION**

DESIGNED BY PUBLICATIONS SECTION, EMERGENCY FLEET CORPORATION, PHILADELPHIA



## WAR TRADE BOARD

- **CONTROLLED IMPORTS AND EXPORTS DURING THE WAR**
- **ISSUED LICENSES TO SHIPPING COMPANIES, LIMITED THE NUMBER OF IMPORTS FROM NEUTRAL COUNTRIES BORDERING GERMANY, AND FORBADE CITIZENS TO PATRONIZE COMPANIES THAT HAD TIES TO ENEMY NATIONS**

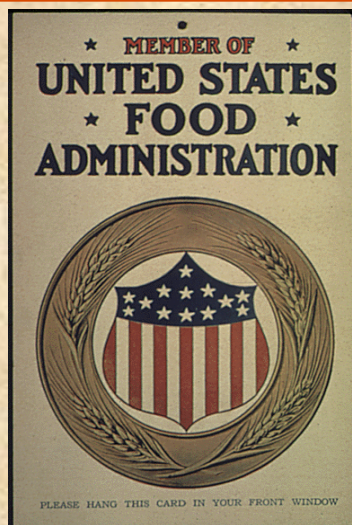


# FOOD ADMINISTRATION

- HEADED BY FUTURE PRESIDENT HERBERT HOOVER, NEVER IMPOSED SPECIFIC RATIONS BUT RELIED UPON VOLUNTARY PARTICIPATION
- RATION: TO LIMIT THE AMOUNT OF FOOD OR RESOURCES PEOPLE CAN USE
- FAMOUS SLOGAN "FOOD WILL WIN THE WAR – DON'T WASTE IT"
- THE U.S. HAD TO PROVIDE FOOD FOR ITS OWN CITIZENS AS WELL AS THE ALLIED COUNTRIES



**FOOD WILL WIN THE WAR**  
You came here seeking Freedom  
You must now help to preserve it  
**WHEAT** is needed for the allies  
Waste nothing







L.C. Clinker + M.J. Dwyer

**don't waste food  
while others starve!**

UNITED STATES FOOD  ADMINISTRATION

№ 31

REYWOOD STRASSER & WISOT LITHO. CO. N. Y.



A.C. STICKNEY

**Food is  
Ammunition-  
Don't waste it.**





# SAVE SEED CORN NOW!

An alarming shortage exists!  
The quality is poor  
The situation is everywhere the same—  
Very little SEED can be purchased.

1. Save every good ear.
2. Test each ear.
3. Cure in a dry place.
4. Plant seed grown near home.
5. Save your surplus.

If you buy seed, insist on a statement showing county and state where grown, and percentage of germination

Unless small supplies can be collected from numerous farmers, many counties in the Northwest will have nothing to plant in the spring. Report any surplus to your bank, which will arrange for its sale at a good price, or write to the

FEDERAL RESERVE BANK  
OF MINNEAPOLIS.

# save

**1-wheat**

*use more corn*

**2-meat**

*use more fish & beans*

**3-fats**

*use just enough*

**4-sugar**

*use syrups*

and serve  
**the cause of freedom**

U.S. FOOD ADMINISTRATION



# U. S. FOOD ADMINISTRATION

NEW YORK FEDERAL FOOD BOARD

Westchester County

## FAIR MARGINS OF PROFIT ON MEATS FOR RETAIL BUTCHERS

It must be clearly understood that margin refers to a million grade of meat settlement, on a "Cash and Carry" basis. All retail butchers will be required to post this list of margins in a conspicuous place in their store, and to the left of the margin column, the figure showing the wholesale price, and to the right, the retail price.

ARTICLE	KIND (see instructions)	Number Pounds	Cost Margin of Profit	Government Should Pay	Our Price
BEEF—Cuts	Chuck Steak		11c		
	Whole Cross Rib		11c		
	Cut Cross Rib		11c		
	Steer Head		11c		
BEEF—Steaks & Slices	Wedge Steak		11c		
	Top Round		11c		
	Bottom Round		11c		
	Eye Round Prime		11c		
	Eye Round (Cheap)		11c		
LAMB	Whole Top Loin		11c		
	Cut Top Loin		11c		
	Leg of Lamb		11c		
PORK PRODUCTS	Loik Chop (Half size)		11c		
	Shoulder Chop		11c		
	Rib Chop		11c		
	Ham Lamb		11c		
	Chop		11c		
	Special		11c		
PORK PRODUCTS	Shoulder (Average) 8-12 lbs.		11c		
	Shoulder (Prime) 7 lbs.—7 lbs.		11c		
	Shoulder (Average) Ham		11c		
	Pork Loin (Average)		11c		
	Pork Chop (Average)		11c		

Printed by Appropriation Board of Supervisors, Westchester County.

ALBERT W. RASCH, Food Administrator.





Sow the seeds of Victory!

plant &  
raise  
your own  
vegetables



WRITE TO THE  
NATIONAL  
WAR GARDEN  
COMMISSION ~  
WASHINGTON, D.C.  
for free books on  
gardening, canning  
& drying.

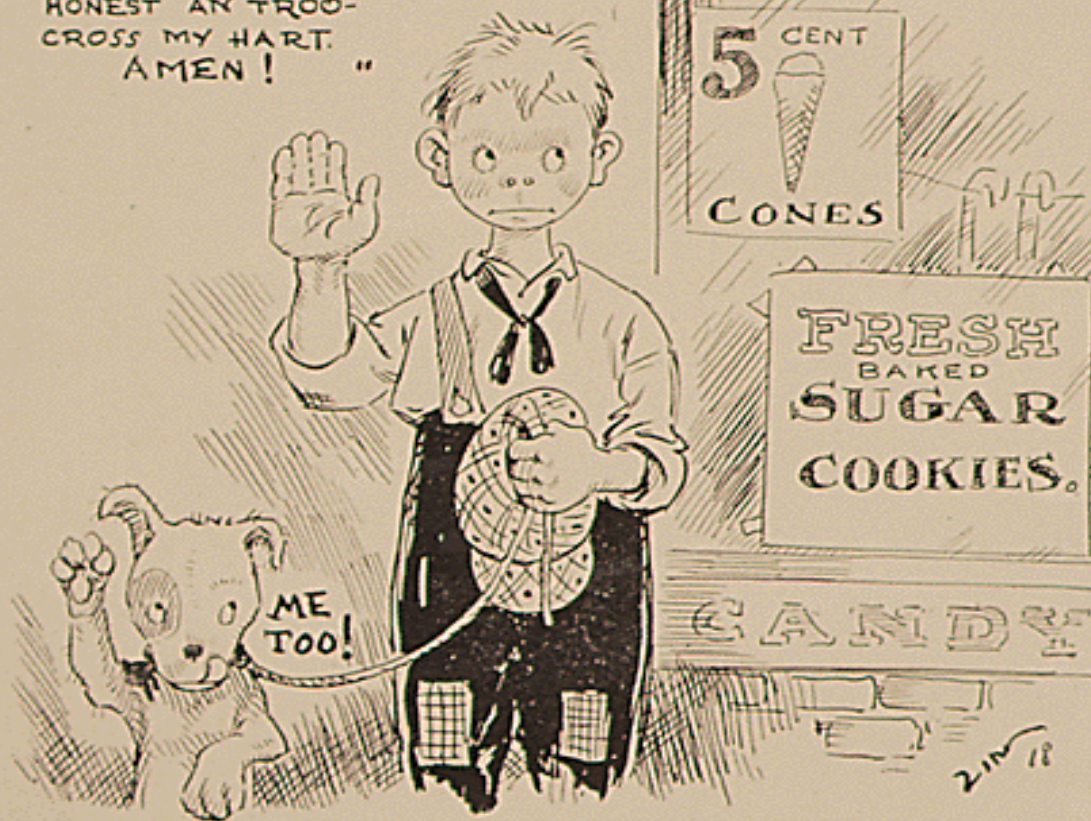
JAMES HORTON'S "FLAG"

"Every Garden a Munition Plant"





" I SOLOMONLY SWARE  
THAT I WONT EAT NO  
MORE ICE CREEM WHAT'S  
MAID WITH SUGER NOR  
NO MORE CANDY WHAT'S  
MAID WITH SUGER.  
HONEST AN TROO-  
CROSS MY HART.  
AMEN! "



AN HEROIC SACRIFICE.

U. S. Food Administration.



# FUEL ADMINISTRATION

- HEADED BY HARRY A. GARFIELD, SON OF THE MURDERED PRESIDENT
- DESIGNED TO CONTROL AMERICA'S USE OF FUEL SINCE IT WAS NEEDED OVERSEAS
- AS WITH THE FOOD ADMINISTRATION, AMERICANS WERE ASKED TO VOLUNTARILY CONSERVE THEIR USE OF FUEL
- LIGHTLESS NIGHTS AND GASLESS DAYS WERE OBSERVED
- DAYLIGHT SAVINGS TIME WAS OBSERVED FOR THE FIRST TIME IN U.S. HISTORY IN ORDER TO CUT BACK ON THE USE OF FUEL AND ELECTRICITY.





**TOTAL  
WAR**  
**WHERE  
EVERYONE  
IN THE  
COUNTRY  
HAS A ROLE  
IN VICTORY**



**A PLACE FOR ALL IN THE ARMY OF SERVICE**

The soldier and the sailor serve by fighting for Democracy.

The doctor and the nurse serve by caring for the wounded.

The miner, the mechanic, and the farmer serve by supplying coal, ships, munitions, food, etc., for carrying on the war.

The business and the professional man, in fact all of us, serve by supplying money.

The housekeeper and the cook serve by saving food and fuel.

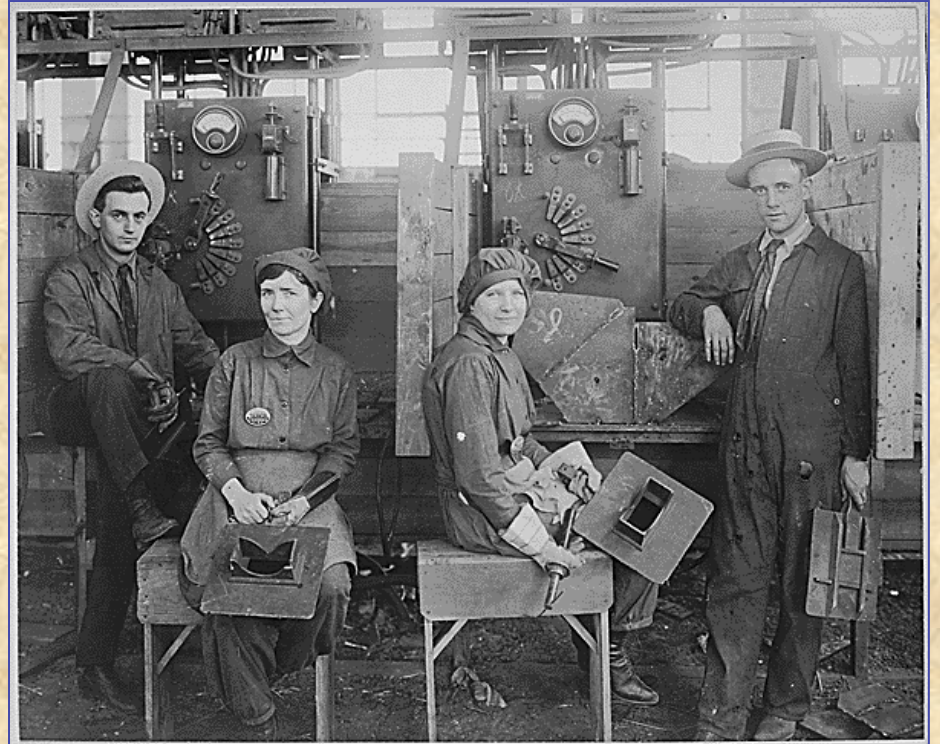
The teacher serves by training boys and girls to become good citizens.

Every patriotic American can serve by being loyal—by working, saving, giving.

# WOMEN TOOK THE JOBS LEFT BEHIND BY THE MEN









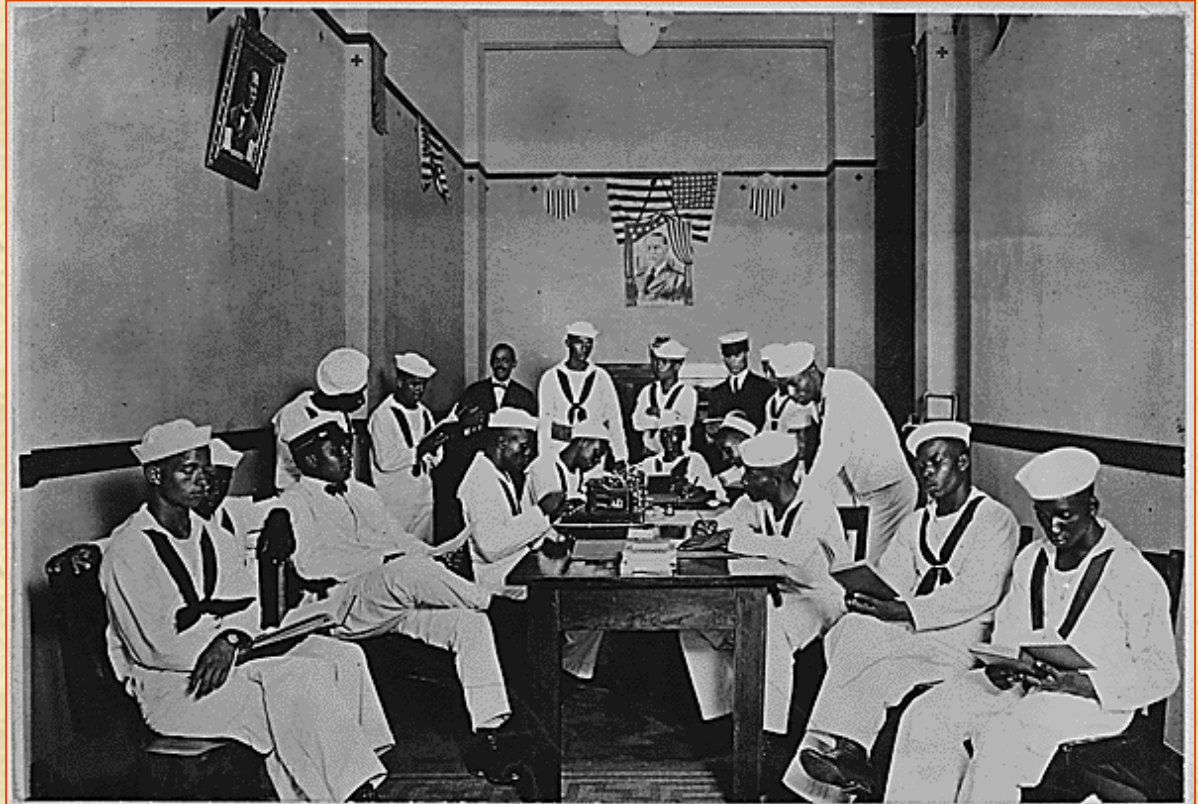
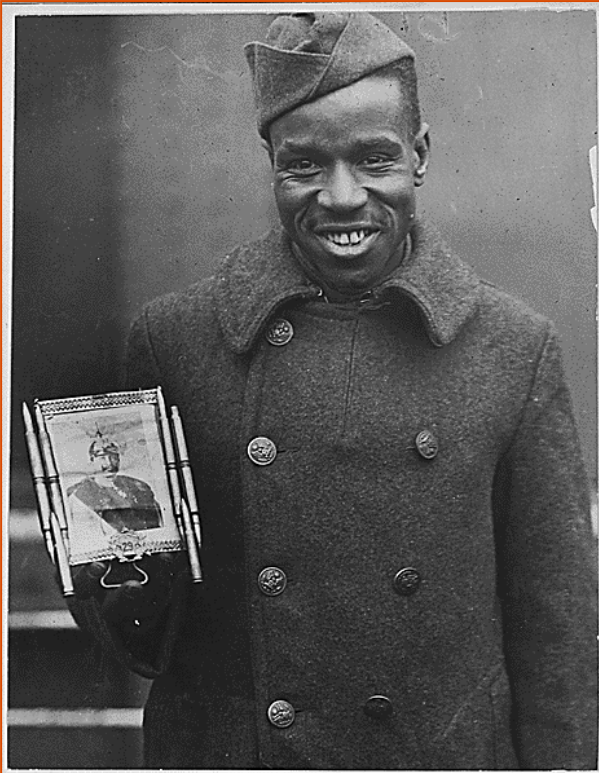


**NURSES  
CONTRIBUTED  
TO THE WAR  
EFFORT**

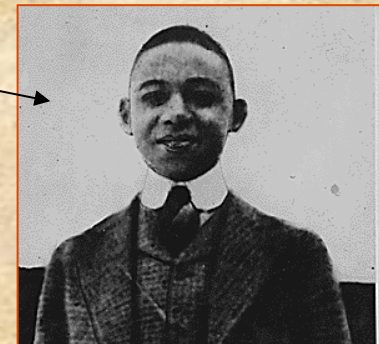




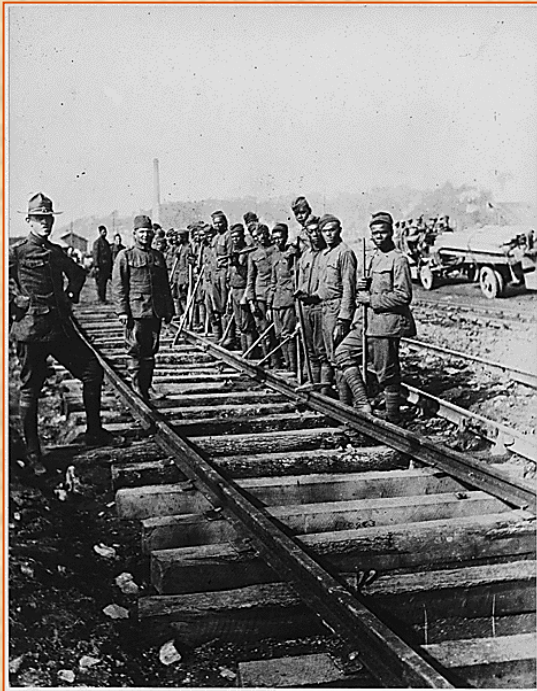
# AFRICAN AMERICAN SOLDIERS SERVED IN SEGREGATED UNITS



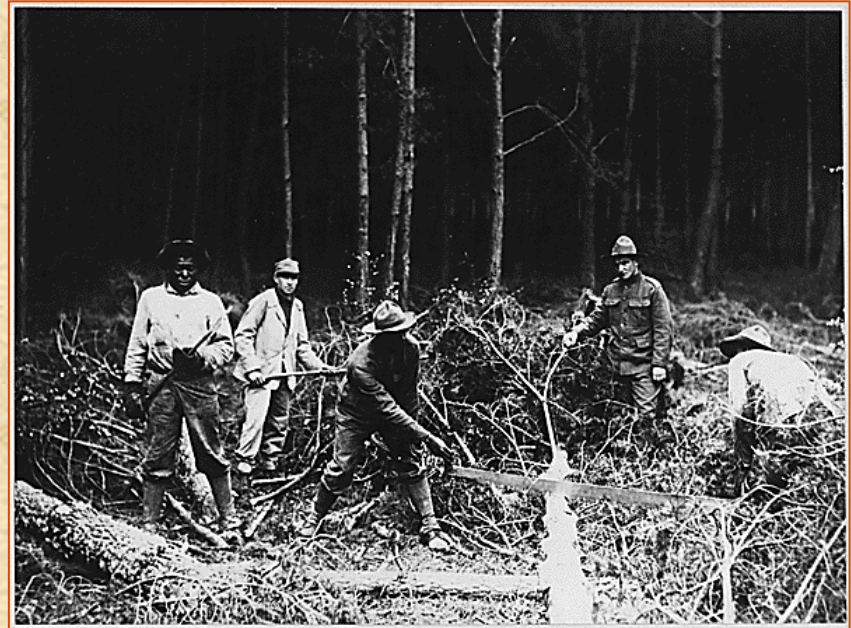
**HENRY JOHNSON, LEFT,  
AND NEADHAM  
ROBERTS, RIGHT  
RECEIVED THE FRENCH  
CROIX DE GUERRE, AN  
AWARD CREATED TO  
RECOGNIZE BRAVERY  
IN THE FACE OF AN  
ENEMY**



**ALTHOUGH AFRICAN AMERICAN SOLDIERS WERE USED MOSTLY FOR LABOR, THE FRENCH HIRED SOME INFANTRY THAT FOUGHT ALONGSIDE FRENCH WHITE SOLDIERS. THESE EXPERIENCES CONTRIBUTED TO THE SENSE OF EMPOWERMENT EXPRESSED BY THE BLACK COMMUNITY IN THE HARLEM RENAISSANCE IN THE 1920s.**



**BUILDING RAILROADS IN FRANCE**



**CUTTING DOWN TREES**





E-3850  
140073  
C-310







# NATIVE AMERICAN SHIPBUILDERS IN PENNSYLVANIA



**EACH STAR REPRESENTED A SON  
FIGHTING IN THE WAR**





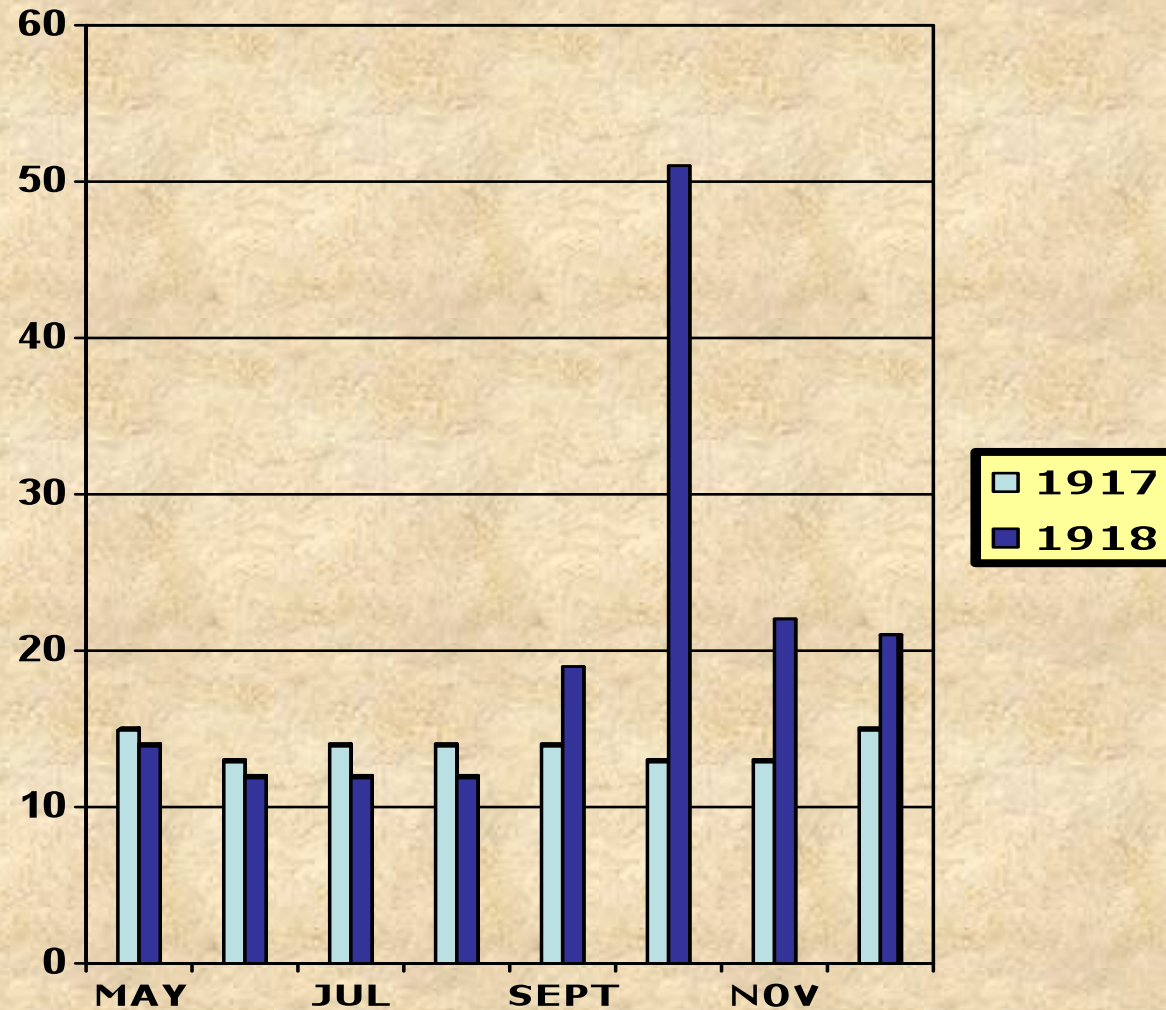
# **INFLUENZA, 1918**

- **SOLDIERS NEAR BOSTON SUDDENLY STARTED DYING**
- **THE CAUSE OF DEATH WAS IDENTIFIED AS INFLUENZA, BUT IT WAS UNLIKE ANY STRAIN EVER SEEN**
- **AS THE KILLER VIRUS SPREAD ACROSS THE COUNTRY, HOSPITALS OVERFILLED, DEATH CARTS ROAMED THE STREETS AND HELPLESS CITY OFFICIALS DUG MASS GRAVES**
- **IT WAS THE WORST EPIDEMIC IN AMERICAN HISTORY, KILLING OVER 600,000, FIVE TIMES THE DEATHS OF AMERICAN SOLDIERS IN THE WAR. IT DISAPPEARED AS MYSTERIOUSLY AS IT HAD BEGUN.**



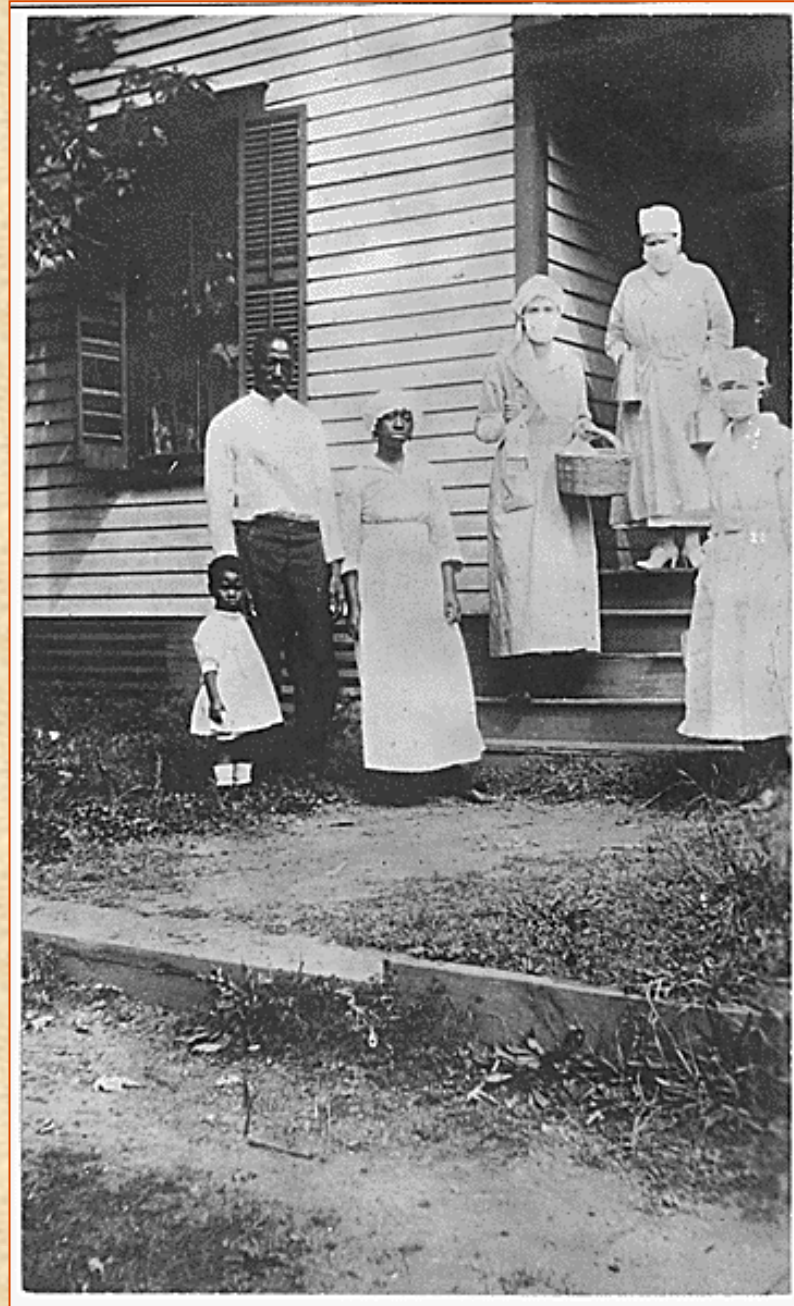
**PARADES QUICKLY SPREAD THE DISEASE**

# INFLUENZA DEATHS PER 1,000 PEOPLE COMPARED TO THE NUMBERS OF DEATHS THE PREVIOUS YEAR





**THE RED CROSS  
DELIVERED  
FOOD TO FLU  
VICTIMS IN  
CHARLOTTE,  
NORTH  
CAROLINA. THE  
MOTHER HAD  
JUST DIED  
FROM THE  
DISEASE.**



# **PROHIBITION**

**DECEMBER 18, 1917 PASSED BY CONGRESS, RATIFIED BY THE STATES IN 1919, TOOK EFFECT IN 1920**

## **Amendment XVIII**

**Section 1. After one year from the ratification of this article the manufacture, sale, or transportation of intoxicating liquors within, the importation thereof into, or the exportation thereof from the United States and all territory subject to the jurisdiction thereof for beverage purposes is hereby prohibited.**

**Section 2. The Congress and the several states shall have concurrent power to enforce this article by appropriate legislation.**

**Section 3. This article shall be inoperative unless it shall have been ratified as an amendment to the Constitution by the legislatures of the several states, as provided in the Constitution, within seven years from the date of the submission hereof to the states by the Congress.**



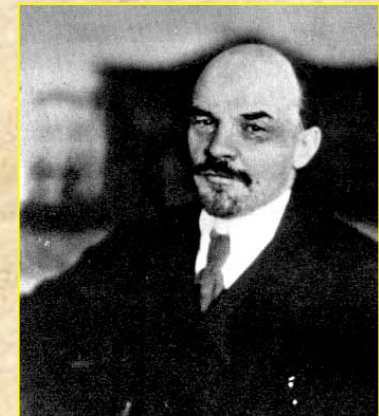
# WORLD WAR I ENDED

- ❖ **BOLSHEVIK REVOLUTION AND PUBLICATION OF SECRET TREATIES**
- ❖ **WILSON'S 14 POINTS**
- ❖ **U.S. HELPED TO END THE WAR**
- ❖ **THE COSTS OF THE GREAT WAR**
- ❖ **PARIS PEACE CONFERENCE**
- ❖ **TREATY OF VERSAILLES**
- ❖ **LEAGUE OF NATIONS**
- ❖ **LEGACY OF WWI IN U.S.**

# BOLSHEVIK REVOLUTION 1917

- CZAR NICHOLAS II FORCED ABOUT 11 MILLION PEASANTS TO FIGHT EVEN THOUGH THEY SUFFERED HIGH INJURY AND DEATH RATES
- GROWING DISCONTENT WITH THE WAR, FOOD SHORTAGES, AND MASS DEMONSTRATIONS STARTED THE RUSSIAN REVOLUTION
- CZAR NICHOLAS ABDICATED THE THRONE
- LENIN HEADED THE BOLSHEVIK PARTY AND INTENDED TO TURN THE COUNTRY SOCIALIST
- ONCE IN POWER, LENIN REMOVED THE RUSSIANS FROM THE WAR MARCH 1918

РОССИЙСКАЯ  
СОЦИАЛИСТИЧЕСКАЯ  
ФЕДЕРАТИВНАЯ  
СОВЕТСКАЯ  
РЕСПУБЛИКА

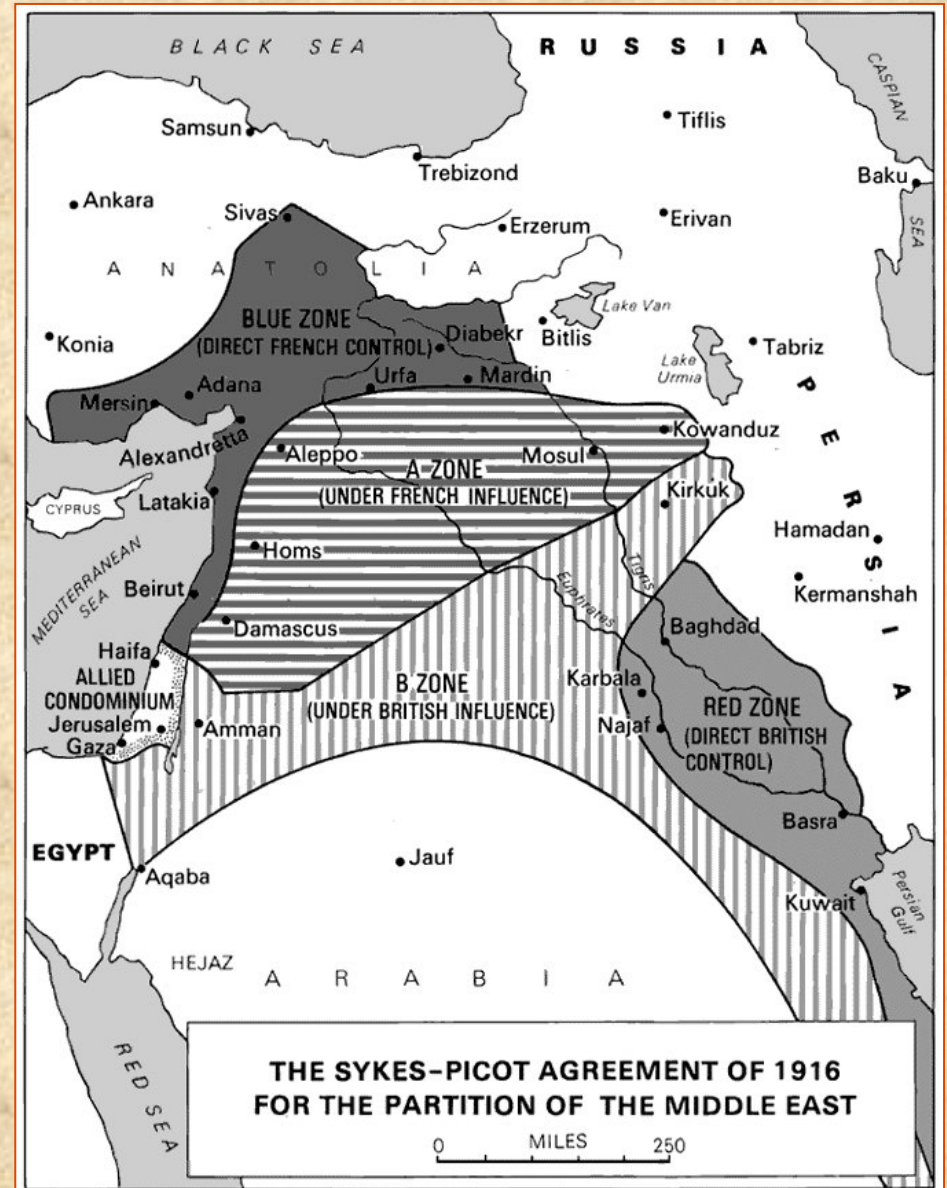




# SECRET TREATY

## THE SYKES-PICOT AGREEMENT

- MADE PRIMARILY BETWEEN THE FRENCH AND THE BRITISH, WITH THE AGREEMENT OF RUSSIA
- DIVIDED UP THE OTTOMAN EMPIRE AND MIDDLE EAST AFTER THE WAR
- PUBLISHED BY LENIN TO PROVE THAT THE WAR WAS FOUGHT TO MAKE THE RICH RICHER
- ANGERED IDEALIST PRESIDENT WILSON WHO BELIEVED IN PURSUING MORAL DIPLOMACY AND DOING THE RIGHT THING



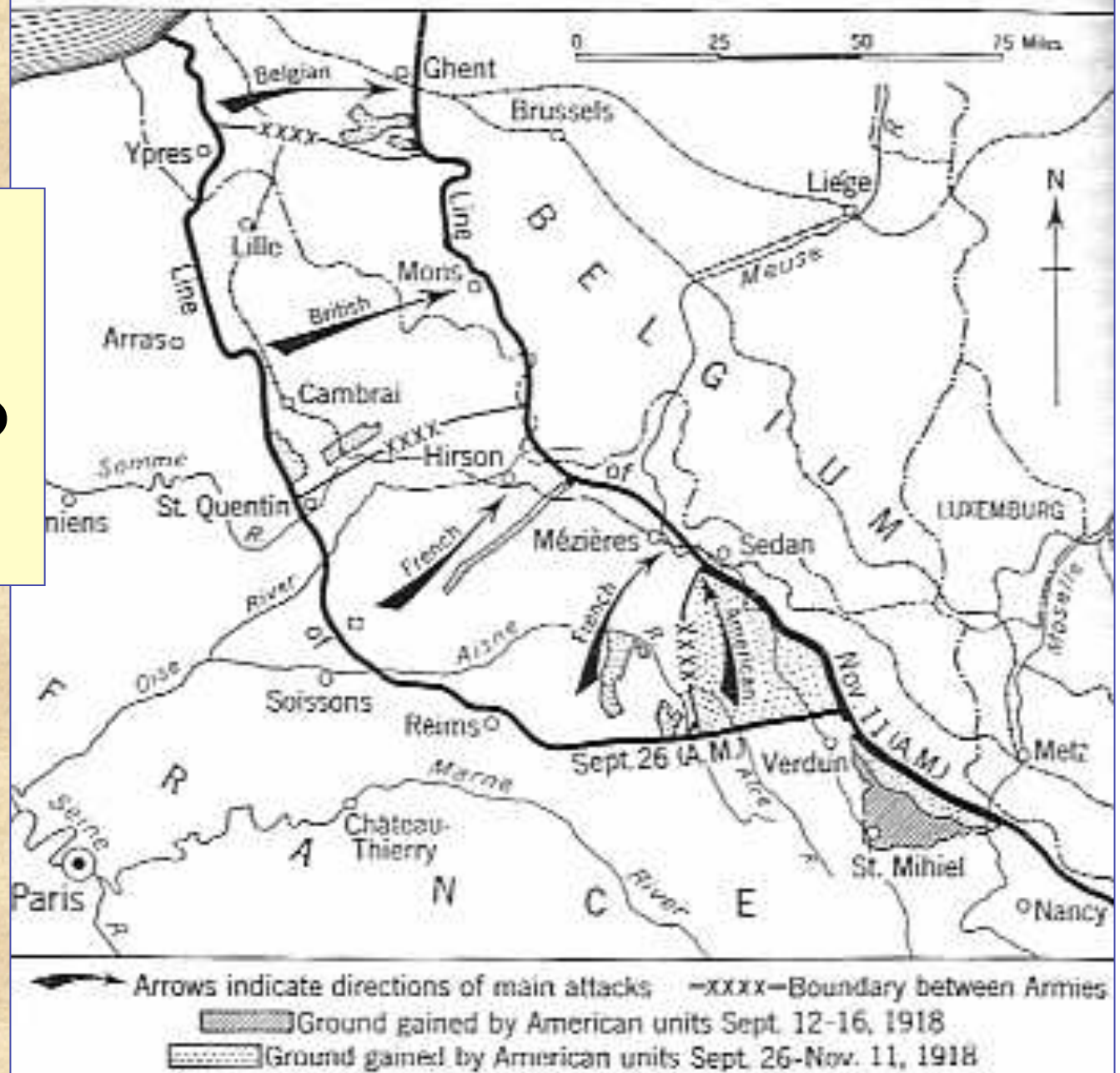
## PRESIDENT WILSON'S 14 POINTS

- 1. AN END TO ALL SECRET DIPLOMACY**
- 2. FREEDOM OF THE SEAS IN PEACE AND WAR**
- 3. REMOVAL OF TRADE BARRIERS AMONG NATIONS**
- 4. GENERAL REDUCTION OF ARMAMENTS**
- 5. THE ADJUSTMENT OF COLONIAL CLAIMS IN THE INTEREST OF THE INHABITANTS AS WELL AS OF THE COLONIAL POWER**
- 6. THE EVACUATION OF RUSSIAN TERRITORY AND THE INDEPENDENT DETERMINATION BY RUSSIA OF ITS OWN NATIONAL POLICIES**
- 7. THE RESTORATION OF BELGIUM**
- 8. THE EVACUATION OF ALL FRENCH TERRITORY AND RETURN OF ALSACE-LORRAINE**
- 9. THE READJUSTMENT OF ITALIAN BOUNDARIES AMONG CLEARLY RECOGNIZABLE LINES OF NATIONALITY**
- 10. INDEPENDENCE FOR VARIOUS NATIONAL GROUPS IN AUSTRIA-HUNGARY**
- 11. THE RESTORATION OF THE BALKAN NATIONS AND FREE ACCESS TO THE SEA FOR SERBIA**
- 12. PROTECTION FOR MINORITIES IN TURKEY AND THE FREE PASSAGE OF ALL SHIPS THROUGH THE DARDANELLES**
- 13. INDEPENDENCE FOR POLAND, INCLUDING ACCESS TO THE SEA**
- 14. A GENERAL ASSOCIATION OF NATIONS TO PROTECT "MUTUAL GUARANTEES OF POLITICAL INDEPENDENCE AND TERRITORIAL INTEGRITY TO GREAT AND SMALL NATIONS ALIKE"**



**THE FINAL MONTHS OF WWI: COORDINATED ALLIED ATTACKS**

American and Allied Attacks on the Western Front  
September 26–November 11, 1918



# AMERICANS ENTERED THE FIGHTING JUST IN TIME TO STOP A MASSIVE GERMAN OFFENSIVE IN 1918

## BATTLE FOR ARGONNE





## AN AMERICAN HERO



**Sergeant Alvin C. York, 328th Infantry, who with aid of 17 men, captured 132 German prisoners; shows hill on which raid took place [October 8, 1918]. Argonne Forest, near Cornay, France., 02/07/1919**







# EXAMPLE OF DESTRUCTION FROM BATTLE



**ARMISTICE SIGNED:  
"AT THE 11<sup>TH</sup> HOUR, OF THE 11<sup>TH</sup> MONTH,  
ON THE 11<sup>TH</sup> DAY"**

**NOVEMBER 11, 1918 WWI ENDS**





# THE UNITED STATES CELEBRATED



<b>Country</b>	<b>Dead</b>	<b>Wounded</b>	<b>POW/MIA</b>	<b>Total</b>	<b>Mobilized</b>
<b>Austria-Hungary</b>	<b>1,200,000</b>	<b>3,620,000</b>	<b>2,200,000</b>	<b>7,020,000</b>	<b>7,800,000</b>
<b>Belgium</b>	<b>13,716</b>	<b>44,686</b>	<b>34,659</b>	<b>93,061</b>	<b>267,000</b>
<b>British Empire</b>	<b>908,371</b>	<b>2,090,212</b>	<b>191,652</b>	<b>3,190,235</b>	<b>8,904,467</b>
<b>Bulgaria</b>	<b>87,500</b>	<b>152,390</b>	<b>27,029</b>	<b>266,919</b>	<b>1,200,000</b>
<b>France</b>	<b>1,357,800</b>	<b>4,266,000</b>	<b>537,000</b>	<b>6,160,800</b>	<b>8,410,000</b>
<b>Germany</b>	<b>1,773,700</b>	<b>4,216,058</b>	<b>1,152,800</b>	<b>7,142,558</b>	<b>11,000,000</b>
<b>Greece</b>	<b>5,000</b>	<b>21,000</b>	<b>1,000</b>	<b>27,000</b>	<b>230,000</b>
<b>Italy</b>	<b>650,000</b>	<b>947,000</b>	<b>600,000</b>	<b>2,197,000</b>	<b>5,615,000</b>
<b>Japan</b>	<b>300</b>	<b>907</b>	<b>3</b>	<b>1,210</b>	<b>800,000</b>
<b>Montenegro</b>	<b>3,000</b>	<b>10,000</b>	<b>7,000</b>	<b>20,000</b>	<b>50,000</b>
<b>Portugal</b>	<b>7,222</b>	<b>13,751</b>	<b>12,318</b>	<b>33,291</b>	<b>100,000</b>
<b>Romania</b>	<b>335,706</b>	<b>120,000</b>	<b>80,000</b>	<b>535,706</b>	<b>750,000</b>
<b>Russia</b>	<b>1,700,000</b>	<b>4,950,000</b>	<b>2,500,000</b>	<b>9,150,000</b>	<b>12,000,000</b>
<b>Serbia</b>	<b>45,000</b>	<b>133,148</b>	<b>152,958</b>	<b>331,106</b>	<b>707,343</b>
<b>Turkey</b>	<b>325,000</b>	<b>400,000</b>	<b>250,000</b>	<b>975,000</b>	<b>2,850,000</b>
<b>US</b>	<b>116,516</b>	<b>204,002</b>	<b>0</b>	<b>320,518</b>	<b>4,734,991</b>
<b>TOTALS</b>	<b>8,528,831</b>	<b>21,189,154</b>	<b>7,746,419</b>	<b>37,464,404</b>	<b>65,418,801</b>





# THE FINANCIAL COSTS OF THE WAR

<b>Allied Powers</b>	<b>Cost in Dollars in 1914-18</b>
<b>United States</b>	<b>22,625,253,000</b>
<b>Great Britain</b>	<b>35,334,012,000</b>
<b>France</b>	<b>24,265,583,000</b>
<b>Russia</b>	<b>22,293,950,000</b>
<b>Italy</b>	<b>12,413,998,000</b>
<b>Belgium</b>	<b>1,154,468,000</b>
<b>Romania</b>	<b>1,600,000,000</b>
<b>Japan</b>	<b>40,000,000</b>
<b>Serbia</b>	<b>399,400,000</b>
<b>Greece</b>	<b>270,000,000</b>
<b>Canada</b>	<b>1,665,576,000</b>
<b>Australia</b>	<b>1,423,208,000</b>
<b>New Zealand</b>	<b>378,750,000</b>
<b>India</b>	<b>601,279,000</b>
<b>South Africa</b>	<b>300,000,000</b>
<b>British Colonies</b>	<b>125,000,000</b>
<b>Others</b>	<b>500,000,000</b>
<b>Total of all Costs</b>	<b>125,690,477,000</b>

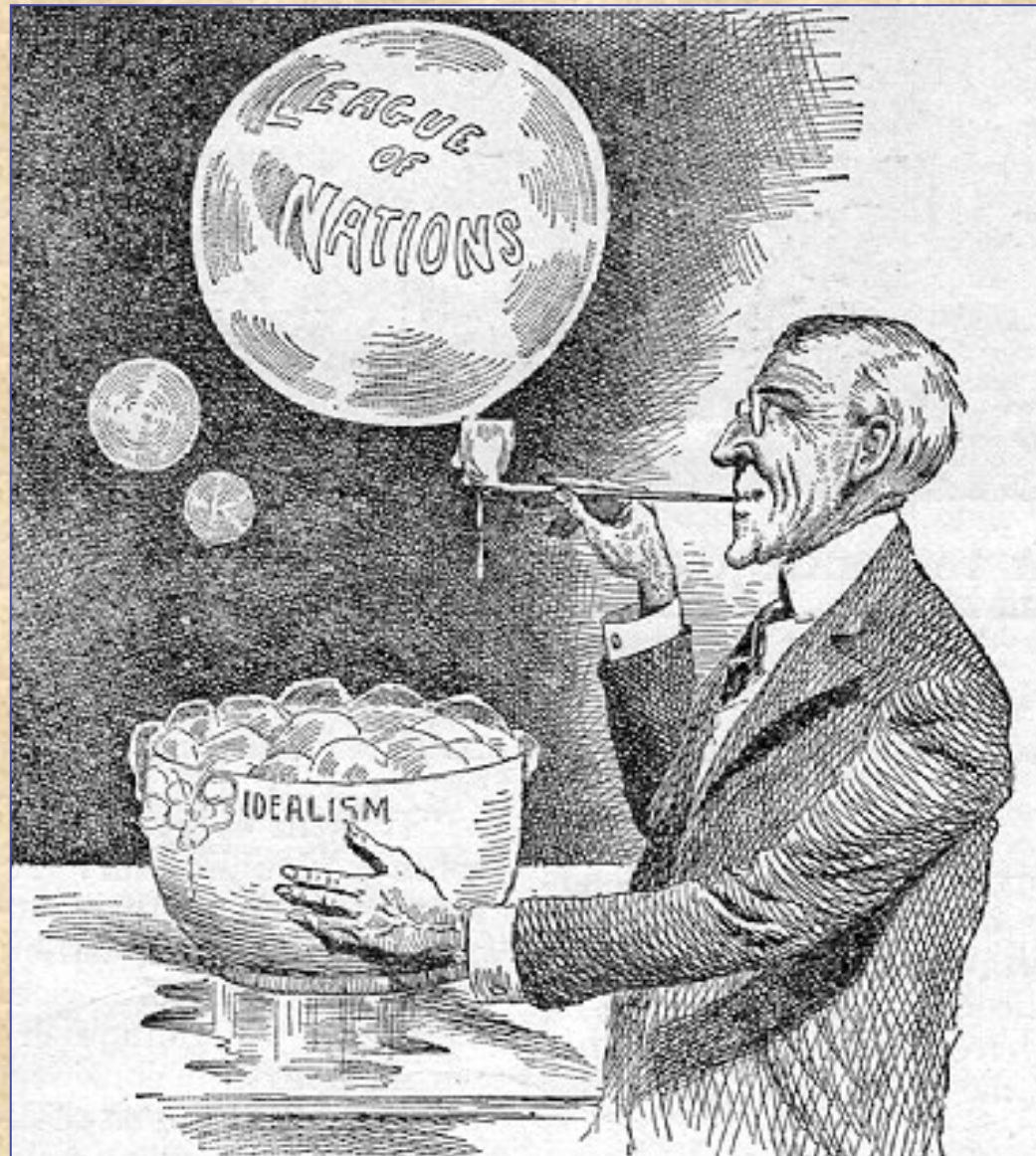
<b>Central Powers</b>	<b>Cost in Dollars in 1914-18</b>
<b>Germany</b>	<b>37,775,000,000</b>
<b>Austria-Hungary</b>	<b>20,622,960,000</b>
<b>Turkey</b>	<b>1,430,000,000</b>
<b>Bulgaria</b>	<b>815,200,000</b>
<b>Total of all Costs</b>	<b>60,643,160,000</b>



# WILSON PROMOTED THE LEAGUE OF NATIONS

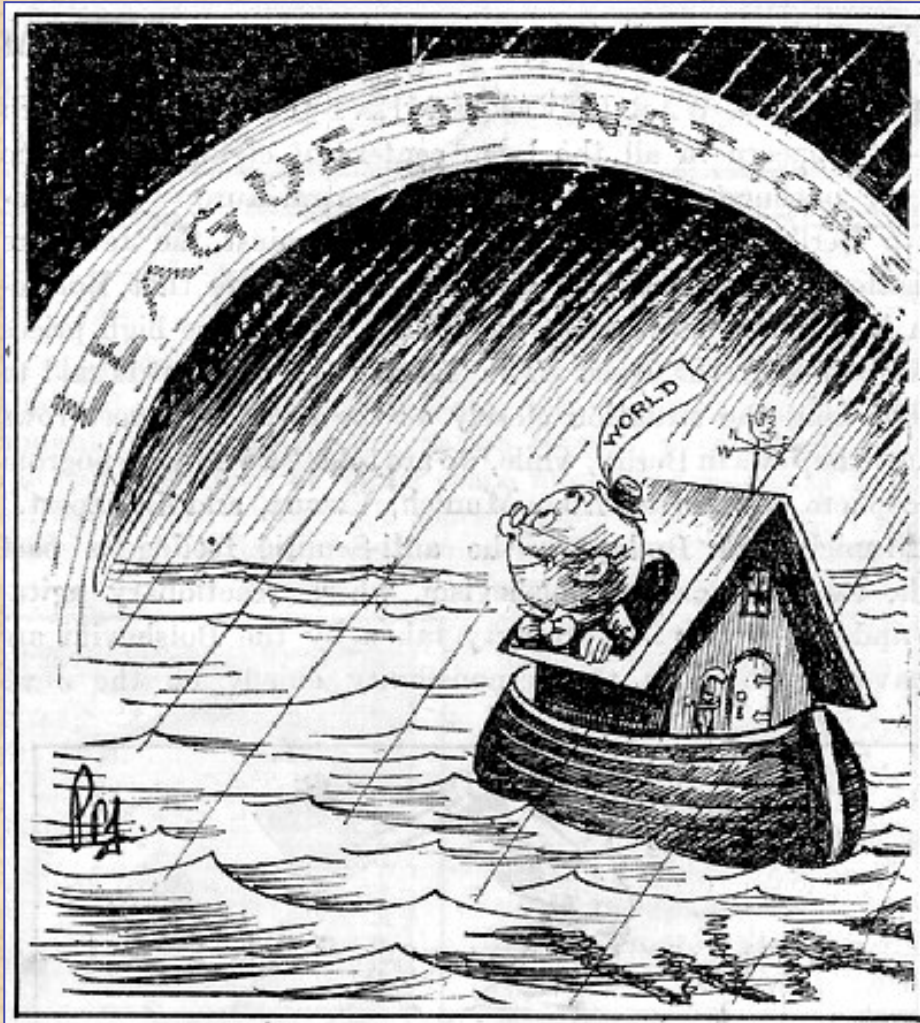


## SOME PEOPLE WERE SUSPICIOUS OF WILSON'S IDEAS FOR PEACE





# SOME BELIEVED THE LEAGUE WAS NECESSARY



# OTHERS BELIEVED THE LEAGUE WOULD NOT WORK



REAR VIEW.

—Orr in the Chicago Tribune.



# PARIS PEACE CONFERENCE "BIG FOUR"



**GEORGE**

**ORLANDO**

**CLEMENCEAU**

**WILSON**

**WANTED TO  
MAINTAIN TRADE  
RELATIONS WITH  
GERMANY BUT  
WANTED  
COLONIES**

**WANTED  
LAND  
PROMISED  
DURING  
WWI**

**WANTED TO  
PUNISH  
GERMANY AND  
PREVENT  
FUTURE  
INVASION**

**WANTED 14  
POINTS  
AND FAIR  
PEACE FOR  
ALL**

# TREATY OF VERSAILLES

## ISSUES TO BE SETTLED

---

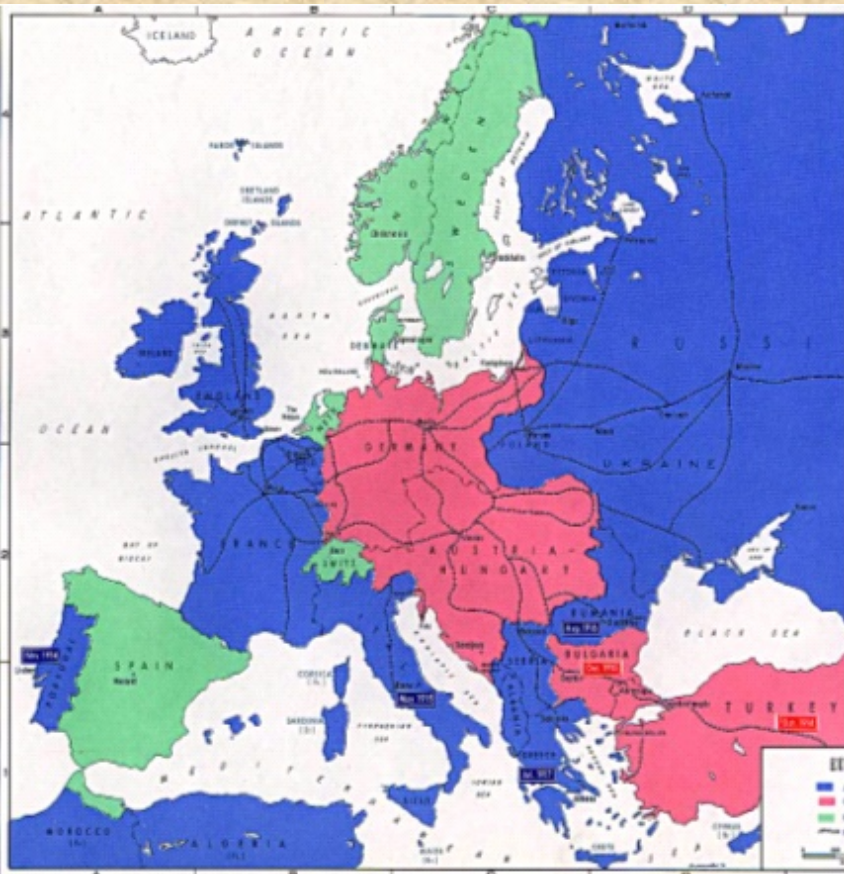
- **TERRITORIAL  
ADJUSTMENTS**
- **REPARATIONS**
- **ARMAMENT  
RESTRICTIONS**
- **WAR GUILT**
- **LEAGUE OF NATIONS**

## Table of Contents from actual treaty

Articles 1-26 The Covenant of  
the League of Nations  
Articles 27-30 Boundaries of  
Germany  
Articles 31-117 Political Clauses  
for Europe  
Articles 118-158 German Rights  
and Interests Outside Germany  
Articles 159-213 Military, Naval  
and Air Clauses  
Articles 214-226 Prisoners of  
War and Graves  
Articles 227-230 Penalties  
Articles 231-247 Reparations  
Articles 248-263 Financial  
Clauses  
Articles 264-312 Economic  
Clauses  
Articles 313-320 Aerial  
Navigation  
Articles 321-386 Ports,  
Waterways and Railways  
Articles 387-399 Labor  
Articles 400-427 Procedure  
Articles 428-433 Guarantees  
Articles 434-440 Miscellaneous  
Provisions



# TREATY OF VERSAILLES, EUROPE



1914



1919

# TREATY OF VERSAILLES, GERMAN ARMAMENT LIMITATIONS

<b>TYPE</b>	<b>AMOUNT ALLOWED</b>
<b>PLANES</b>	<b>0</b>
<b>WARSHIPS</b>	<b>6</b>
<b>SOLDIERS</b>	<b>100,000</b>
<b>CONSCRIPTION</b>	<b>BANNED</b>



# GERMAN WAR GUILT CLAUSE

**The Allied and Associated Governments confirm and Germany accepts the responsibility of Germany and her allies for causing all the loss and damage to which the Allied and Associated Governments and their national have been subjected as a consequence of the war imposed upon them by the aggression of Germany and her allies.**

- 101 -

## Article 229.

Persons guilty of criminal acts against the nationals of one of the Allied and Associated Powers will be brought before the military tribunals of the Power. Persons guilty of criminal acts against the nationals of more than one of the Allied and Associated Powers will be brought before military tribunals composed of members of the military tribunals of the Powers concerned. In every case the accused will be entitled to name his own counsel.

## Article 230.

The German Government undertakes to furnish all documents and information of every kind, the production of which may be considered necessary to ensure the full knowledge of the incriminating acts, the discovery of offenders and the just appreciation of responsibility.

## PART VIII. REPARATION.

### SECTION I. GENERAL PROVISIONS.

## Article 231.

The Allied and Associated Governments confirm and Germany accepts the responsibility of Germany and her allies for causing all the loss and damage to which the Allied and Associated Governments and their nationals have been subjected as a consequence of the war imposed upon them by the aggression of Germany and her allies.

## Article 232.

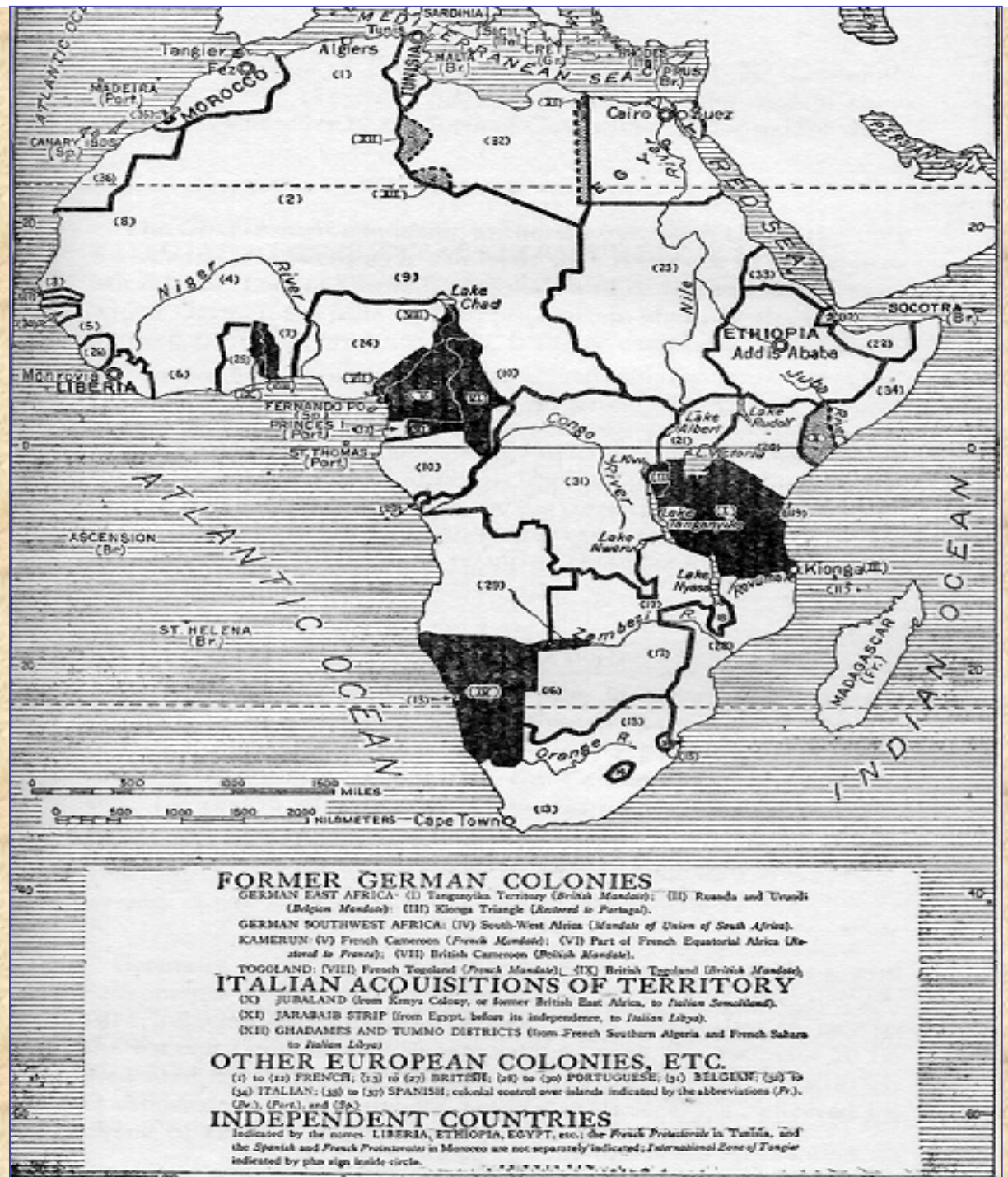
The Allied and Associated Governments recognize that the resources of Germany are not adequate, after taking into account permanent discriminations of such resources.

- 203 -

**THE BLACK AREAS  
WERE CONTROLLED  
BY GERMANY PRIOR  
TO WWI, THE TREATY  
MADE THEM  
MANDATES OF THE  
LEAGUE OF NATIONS.**

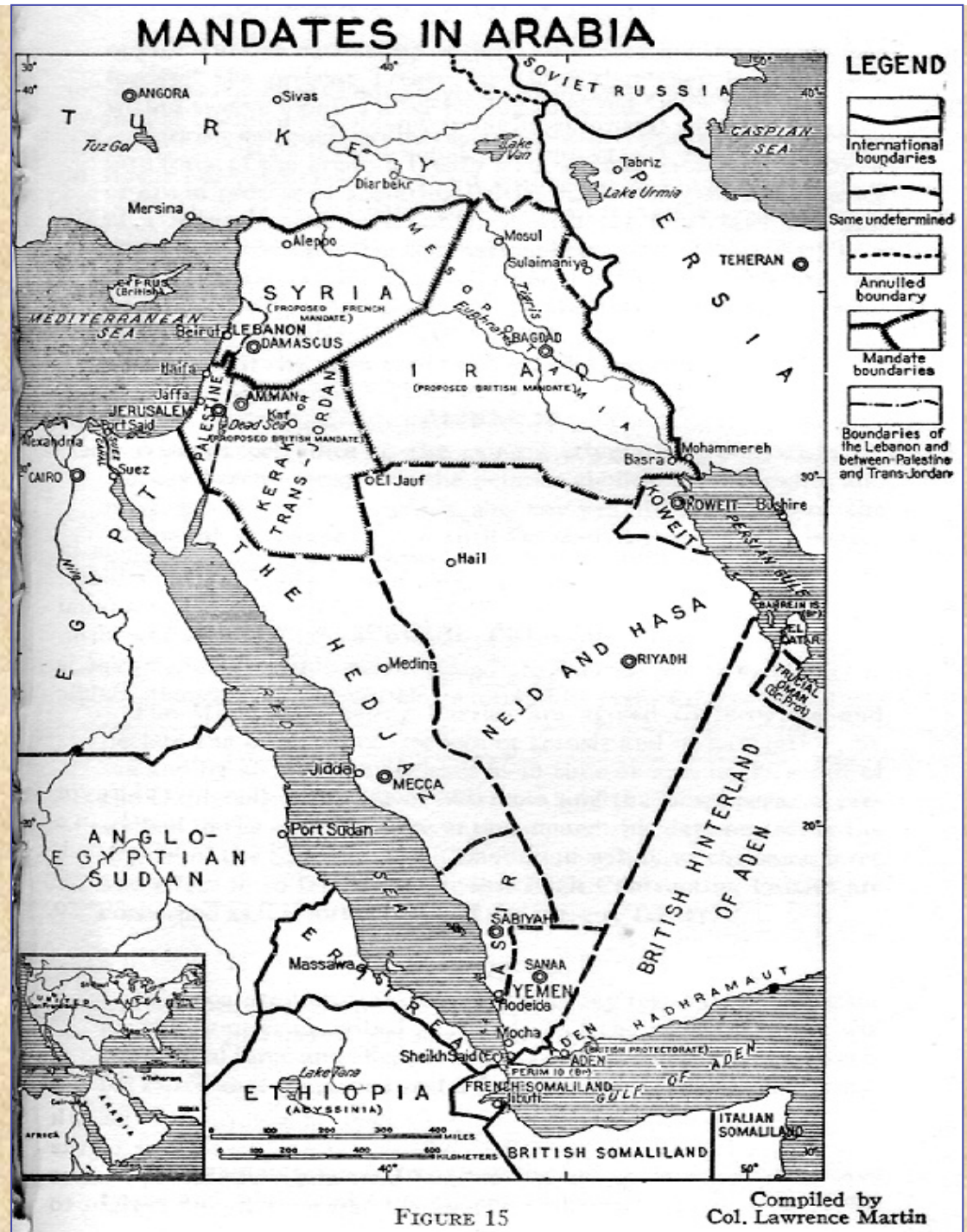
**ONLY FOUR  
COUNTRIES WERE  
INDEPENDENT:  
ETHIOPIA, LIBERIA,  
EGYPT, AND  
MOROCCO.**

**ALL OTHER  
TERRITORY WAS  
DIVIDED BETWEEN  
BRITAIN, FRANCE,  
SPAIN, PORTUGAL,  
BELGIUM, AND ITALY**

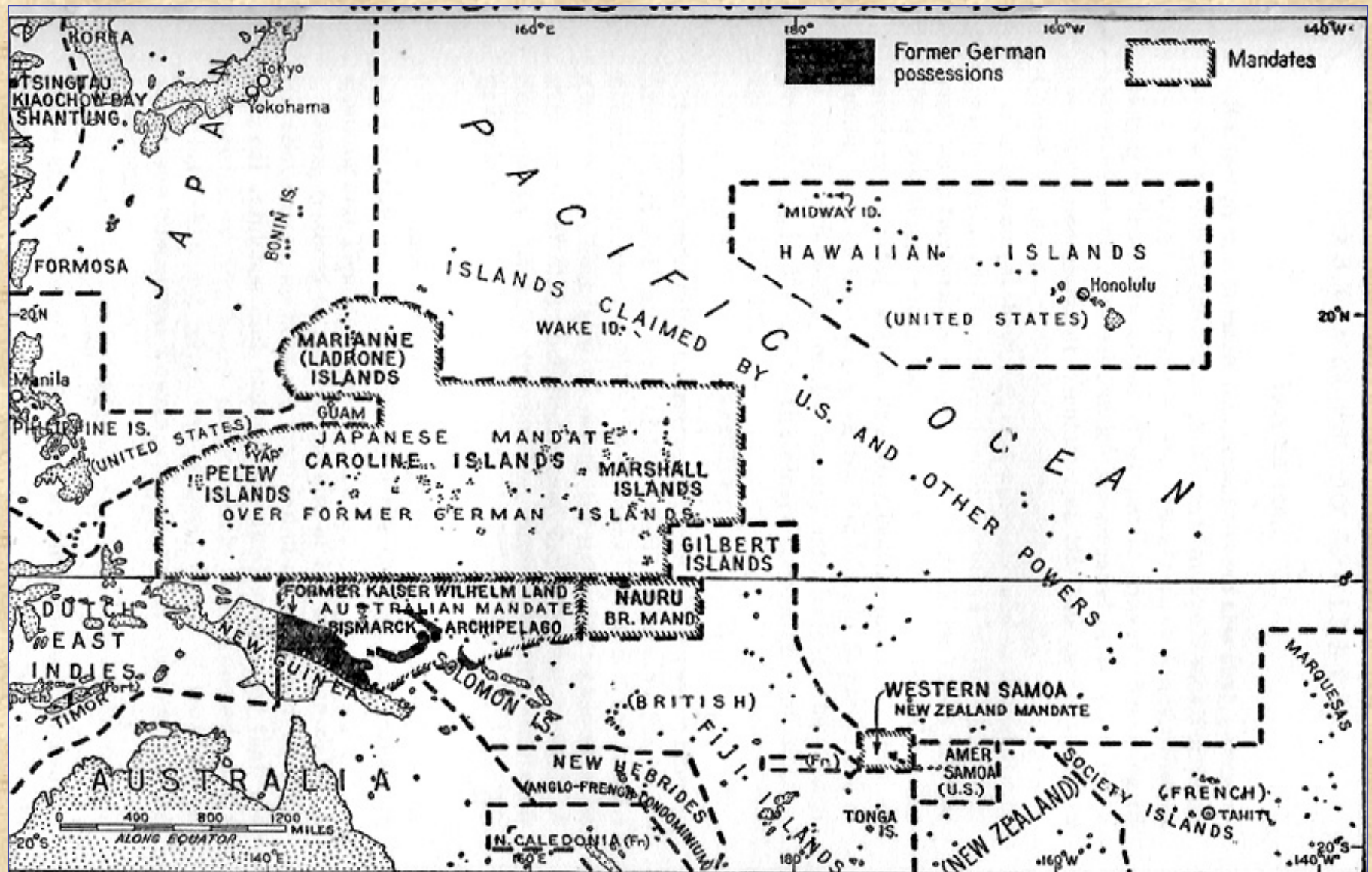




**THE OTTOMAN  
EMPIRE WAS  
BROKEN  
APART AND  
SEVERAL NEW  
INDEPENDENT  
COUNTRIES  
EMERGED:  
  
SYRIA,  
JORDAN,  
SAUDI ARABIA  
AND IRAQ**



# ISLANDS IN THE PACIFIC WERE ALSO DIVIDED UP

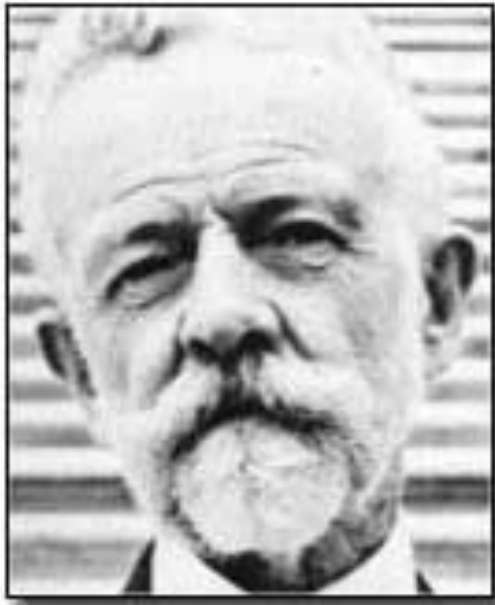




# TREATY OF VERSAILLES SIGNED JUNE 28, 1919



# THE SENATE REFUSED TO RATIFY THE TREATY OF VERSAILLES



**SENATOR HENRY CABOT LODGE LED THE FIGHT AGAINST THE TREATY**

**WILSON NEGOTIATED THE TREATY OF VERSAILLES WITHOUT ANY INPUT FROM THE SENATE WHICH LED TO BITTERNESS. CABOT AND OTHERS ARGUED AGAINST JOINING AN INTERNATIONAL ORGANIZATION THAT MIGHT HAVE VETO POWER OVER U.S. ACTIONS.**



**CARTOON SHOWS WILSON TRYING TO PROTECT THE LEAGUE OF NATIONS FROM THE SENATE.**



Cabot speech against joining League



# LEAGUE OF NATIONS



**SINCE THE U.S. DID NOT JOIN, THE LEAGUE BECAME  
INEFFECTIVE IN PREVENTING FUTURE WARS**

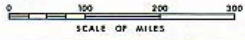
## **WHAT WERE THE EFFECTS OF WWI IN AMERICA?**

- **U.S. BECAME A WORLD SUPERPOWER**
- **U.S. ECONOMY GREW DURING THE WAR, ALTHOUGH IT DID GO INTO A RECESSION SHORTLY THEREAFTER**
- **BIRTH OF AN ANTI-WAR MOVEMENT**
- **BIRTH OF ANTI-AMERICANISM WITHIN THE COUNTRY**
- **U.S. CULTURE WAS STARTING TO SPREAD ABROAD**
- **BIRTH OF BLACK EMPOWERMENT MOVEMENT**
- **WOMEN WORKED OUTSIDE THE HOME IN HUGE NUMBERS**
- **BIRTH OF ANTI-COMMUNISM**

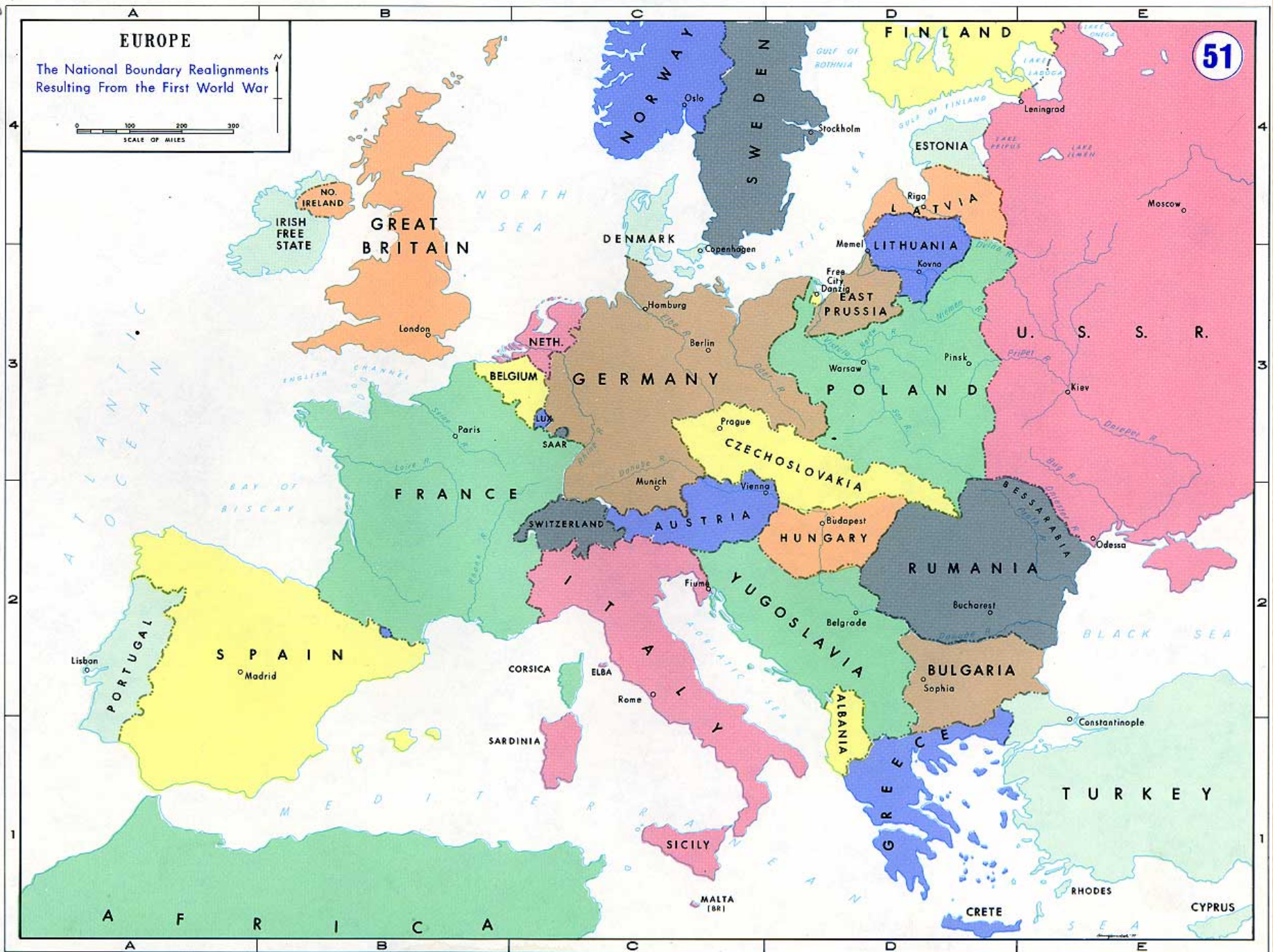


# EUROPE

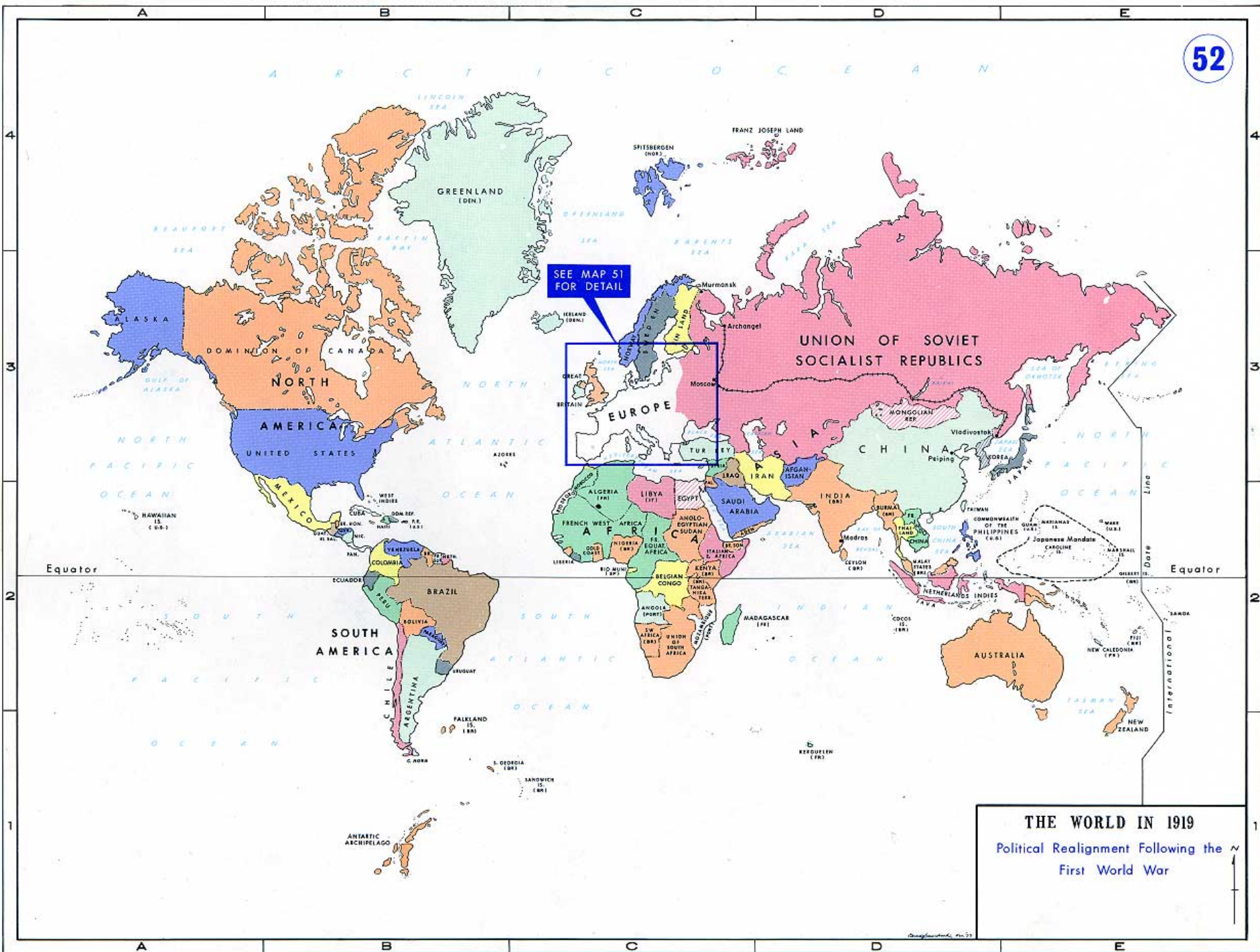
The National Boundary Realignments  
Resulting From the First World War



51







SEE MAP 51 FOR DETAIL

UNION OF SOVIET SOCIALIST REPUBLICS

THE WORLD IN 1919  
Political Realignment Following the  
First World War



## **U.S. History PowerPoint presentations**

**Colonization to Reconstruction: Early U.S. Review**

**Colonial Era**

**American Revolution**

**The New Nation: Washington to J.Q. Adams**

**First Industrial Revolution in America: 1790-1860**

**Slavery**

**Westward Movement**

**Expansion and Reform: 1820-1860**

**Causes of the Civil War**

**Civil War**

**Reconstruction**

**Miners, Ranchers, Farmers, and Native Americans: 1865-1900**

**Rise of Industrial America**

**Response to Industrialism**

**Immigration and Urbanization**

**America becomes a world power: Imperialism**

**The Progressive Era**

**The U.S. and World War One**

**1920's**

**Great Depression and New Deal: 1930's**

**Causes of World War Two**

**World War Two**

**1950's**

**1960's**

**Civil Rights Movement**

**Cold War: Truman to Kennedy**

**Cold War: Johnson to the fall of the Berlin Wall**

**Vietnam**

**Late History Overview: 1970s, 1980s, 1990s**

**America's Smaller Wars: 1798-1991**

**Please visit our website which contains sample slides from all of our PowerPoint presentations:**  
[www.multimedialearning.org](http://www.multimedialearning.org)

**We send out monthly newsletters containing free downloads to subscribers. If you are connected to the internet simply click on the on the following link:**

**[Sign up to receive our email newsletter containing specials and free downloads](#) If you are not on the internet, please visit our homepage at [www.multimedialearning.org](http://www.multimedialearning.org) and sign up.**

## **World History PowerPoint presentations:**

**Kingdoms and Empires in the Fertile Crescent: Sumer to Persia**

**Ancient Egypt: Neolithic to Roman Conquest**

**Aegean Civilizations**

**Ancient Rome**

**Medieval Europe**

**Black Death and other great pandemics**

**India, and Southeast Asia**

**History of Africa**

**Mesoamerican and Andean Civilizations**

**Islamic Civilization**

**China: Ancient Civilization to the Communist Revolution**

**The Conquest of Mexico**

**The Renaissance**

**The Enlightenment**

**The Industrial Revolution**

**French Revolution**

**European Imperialism 1800-1914**

**Nationalism in Europe 1830-1914**

**World War I**

**Europe Between the Wars**

**World War II**

**Please visit our website which contains sample slides from all of our PowerPoint presentations:**  
[www.multimedialearning.org](http://www.multimedialearning.org)

**We send out monthly newsletters containing free downloads to subscribers. If you are connected to the internet simply click on the on the following link:**

**[Sign up to receive our email newsletter containing specials and free downloads](mailto:sign_up@multimedialearning.org) If you are not on the internet, please visit our homepage at [www.multimedialearning.org](http://www.multimedialearning.org) and sign up.**

**HMS Historical Media, a division of Multimedia Learning, LLC, has 28 classroom ready historical simulation games available on various topics.**



# U.S. Government PowerPoint presentations

**Congress**

**Presidency**

**Judiciary**

**Bureaucracy**

## Head of State

The President functions as the head of the government and is a symbol of the United States.

The President attends ceremonies, present medals and awards, and visits disaster areas to encourage hope.



President Bill Clinton Giving President's Medal to Hank Aaron



President G.W. Bush offers comfort after Hurricane Katrina

President Clinton gives the Medal of Honor, the nation's highest award for valor, to Army medic Alfred Rascon

Please visit our website which contains sample slides from all of our PowerPoint presentations: [www.multimedialearning.org](http://www.multimedialearning.org)

We send out monthly newsletters containing free downloads to subscribers. If you are connected to the internet simply click on the on the following link:

[Sign up to receive our email newsletter containing specials and free downloads](http://www.multimedialearning.org) If you are not on the internet, please visit our homepage at [www.multimedialearning.org](http://www.multimedialearning.org) and sign up.